

# Burnley Private Day Nursery

Eldwick Street, Burnley, Lancashire, BB10 3DU



<b>Inspection date</b>	12 December 2017
Previous inspection date	10 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work closely with parents and wider family members to ensure children's care and educational needs are met.
- Staff make regular checks on children's progress. They use this information to plan enjoyable and challenging activities that support children to reach their next steps in learning.
- Children are supported to help and respect each other. They work well together, sharing and taking turns. Staff praise children for their efforts and children demonstrate pride in their achievements.
- Staff help children to become independent and take responsibility for their personal hygiene by providing encouragement and assisting only where necessary.
- Leaders and staff review the quality of their practice, children's progress and collect feedback from children and parents. They use this to evaluate and improve their practice.

### It is not yet outstanding because:

- Although managers ensure that staff ratios are adhered to, they do not always deploy staff effectively. This means some group activities become chaotic and noisy, which impacts on the quality of children's learning experience.
- At times some staff do not ensure that all children are meaningfully involved in the play and learning opportunities provided.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement a more flexible approach for deploying staff in each room, so that the quality of experiences are the same for all children
- enable staff to understand when they need to provide more support and opportunities for less confident children, to encourage them to join in with group activities.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities to assess the impact this had on children's learning.
- The inspector spoke to managers, children and staff throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the nursery manager and other managers representing the provider. She looked at documents to check evidence of the suitability of staff working in the setting.
- The inspector spoke to parents to establish their views on the provision.

### Inspector

Mary Hacking

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and staff are clear about safeguarding procedures. This means the nursery is safe and secure and staff are suitable to work with children. Parents know who to go to for information or with concerns. Safeguarding is effective. Managers use a variety of ways to gather the views of children and parents. Their views inform future planning to help bring about improvements. Staff undertake a range of training delivered by the provider's in-house training team. The manager closely monitors and reviews children's progress to identify any gaps. She ensures these are addressed through the learning opportunities provided. The manager has made positive links with schools the children move on to. The schools have donated uniforms and staff have taken photographs on their visits to share with the children. This helps prepare them for their move on to school.

### Quality of teaching, learning and assessment is good

Staff plan challenging experiences that meet the individual needs of children. For example, they provide a snow activity to encourage children who are reluctant to engage in messy play. The reading corner and floor books are used well to develop younger children's reading skills. Staff help parents to support their child's learning by encouraging them to take story bags and activity packs to explore at home. Overall, staff interact positively with children to help them develop and master new skills. Together they wrap presents, decorate twigs and Christmas trees and explore melting snow. Staff listen carefully to children and allow them time to think and respond. They provide simple number activities to help children develop their mathematical skills.

### Personal development, behaviour and welfare are good

Children take responsibility for daily tasks such as setting tables, pouring drinks and clearing their plates after lunch. They work well with others during group activities and show great pride in their achievements. Children access the well-resourced outdoor area in all weathers and staff take the opportunity to extend children's understanding of their local community. Children are happy and eager to join in when they arrive at the setting. They have developed strong relationships with staff, which helps them feel secure. Staff only move children on to the next room when they are confident the children are ready.

### Outcomes for children are good

Children are making good progress in relation to their starting points. They are well-behaved, familiar with routines and can follow simple instructions. Children develop confidence and independence. They work well together and persevere to find solutions and solve problems. Children socialise well with other children and adults in the setting. They are developing many of the key skills, which help to prepare them for their transition to primary school. Additional funding is used effectively. Leaders and staff consider the individual needs of the children in receipt of the funding, whilst ensuring all children can benefit from any new resources and equipment.

## Setting details

<b>Unique reference number</b>	EY293733
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1087948
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	76
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Just Childcare Limited
<b>Registered person unique reference number</b>	RP900954
<b>Date of previous inspection</b>	10 April 2014
<b>Telephone number</b>	01282 427854

Burnley Private Day Nursery is owned by Just Childcare Limited. The nursery employs 16 members of childcare staff. Of these, 13 hold a level 3 early years qualification and three hold a level 2 early years qualification. The nursery opens Monday to Friday, all year round. Sessions are from 7.15am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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