

# AFTER THE BELL

Pudsey Southroyd, Littlemoor Crescent, Pudsey, Leeds, West Yorkshire, LS28 8AT



<b>Inspection date</b>	13 December 2017
Previous inspection date	9 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff interact well with children and the quality of their teaching is good. They use their qualifications well to implement a wide range of effective strategies to promote children's experiences.
- The experienced staff team creates a warm and positive environment where children are happy and engaged. Staff help children to make friendships across the age groups and play well together.
- Children of all ages behave very well. Staff help them to understand the rules of the club and create an environment where all children are respected and valued.
- Partnerships with parents are strong. The manager and her staff team provide good opportunities for them to share their views to help identify ways the club can improve further.

### It is not yet outstanding because:

- Systems for staff's professional development are not yet highly successful in helping them to achieve outstanding practice.
- Information shared with other local schools children attend is not sufficiently focused on strategies to complement and provide a consistent approach to their development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the system for staff support and performance management to help to raise the good-quality practice to the very highest level
- improve information sharing with locals schools that children also attend and provide a more consistent approach to supporting their development.

### Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection. The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and early years coordinator. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their written views.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager ensures staff have a secure understanding of child protection issues and the procedures to follow when reporting concerns. Good arrangements are in place to keep staff's knowledge of safeguarding up to date. For example, regular staff meetings and training opportunities enable staff to discuss and reflect on their practice. Effective systems ensure that all staff are suitable to work in close contact with children. There is a comprehensive understanding among the staff team to share any changes in their circumstances that may affect their suitability. Staff supervise children well as they play, indoors and outdoors. Any accidents children sustain while at the club are managed well and swift action is taken to minimise future risks. The manager monitors the activities provided for children well. Overall, she ensures some information gathered from staff in the host school, where children also attend, is used to complement their learning.

### Quality of teaching, learning and assessment is good

Children show high levels of confidence when they explore the wide range of stimulating resources provided for them. Staff sit alongside them when they engage in creative activities, such as making Christmas decorations. They ask questions, such as, 'What do you think you need to do next?' Children use tools and equipment safely. For example, they hold scissors confidently, holding them away from their face when they cut out cardboard shapes. Staff provide appropriate levels of support. They recognise when children require help and provide this, they also recognise when children need time to persevere and complete challenges for themselves. The learning environment is bright and appealing. Clearly defined areas of play help children to seek equipment independently and they are motivated to lead their own play. Children enjoy the time they spend at the club after their day in school. They enjoy playing with resources, such as the cars, and enjoy receiving praise for trying new foods at snack time.

### Personal development, behaviour and welfare are good

Children are happy to be collected by staff following their day in school. Staff support children's emotional well-being effectively when they sit together and have their snack. They talk to children about their day and share the fun activities they will encounter at the club. A warm, friendly and stimulating environment is provided for children. This helps them to form strong relationships with staff and other children present. Children enjoy the time they spend at the club. They enjoy interacting with the older children and are motivated to explore the resources available to them. A strong emphasis is placed on developing children's good health and physical well-being. Routines, such as regular handwashing, are encouraged and children are provided with daily opportunities to be physically active outdoors.

## Setting details

<b>Unique reference number</b>	320788
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1087808
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	72
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	After The Bell Out of School Club Committee
<b>Registered person unique reference number</b>	RP519339
<b>Date of previous inspection</b>	9 January 2014
<b>Telephone number</b>	0113 2564292

AFTER THE BELL registered in 2000. The club employs 11 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or higher. The club opens from Monday to Friday, all year round. Sessions are from 7.30am until 9am and 3pm until 6pm.

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