

Kiddies Kingdom

1a Maidenhall Road, Luton, LU4 8JZ



Inspection date

13 December 2017

Previous inspection date

2 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and manager have made changes that effectively address the weaknesses found on the last inspection. For example, a role has been created for a member of staff to monitor and manage the administration of all medications, helping to ensure there is appropriate parental consent.
- Older children are encouraged to recognise the letters in their own names. They find cards with their name printed on and move them to a board to indicate they are in the nursery. A similar system is used to show which children have played outdoors. This helps to strengthen children's early reading skills.
- Children settle well at nursery. They form strong bonds with their key person and enjoy sharing activities with them. Staff are friendly and attentive to children's needs.
- The manager effectively monitors the progress that groups of children make. This helps her and the staff to identify any gaps in learning so that they are swiftly closed.
- Younger children enjoy building towers with large construction blocks. They are excited when the tower rapidly grows and listen to the words staff introduce when they describe what is happening. This helps children begin to recognise mathematical concepts from an early age.

It is not yet outstanding because:

- On occasions, staff interrupt children's play and explorations by moving them on to a new activity or to tidy equipment and playthings away.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make arrangements so that children can find a natural conclusion to their play, learning and explorations.

Inspection activities

- The inspector observed children's activities and assessed the impact on their learning. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector held meetings with the providers and the manager.
- The inspector carried out a joint observation with the manager.
- The inspector checked the evidence of the suitability of staff. She looked at a range of documentation, including accident records, risk assessments and self-evaluation records.
- The inspector spoke to a small number of parents. She took their views into consideration, in addition to the views of parents recorded in questionnaires and comments forms.

Inspector

Katrina Rodden

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Providers ensure all staff refresh their safeguarding knowledge regularly. This helps staff to identify and know how to report any concerns they might have about children's welfare. Staff assess risks around the building and remove or reduce hazards that may cause harm. Providers strive to continually improve the nursery. They value the feedback given by parents, staff and other professionals who visit the nursery. The manager effectively monitors the performance of staff. She holds regular supervision meetings with individuals and uses team meetings to pass on key messages. This helps to maintain a consistently good quality of care and education throughout the nursery. Providers ensure all staff have access to continued professional development. For example, they welcome visits from child development professionals to pass on their knowledge and expertise.

Quality of teaching, learning and assessment is good

Teaching is good. Staff follow children's interests and join self-chosen activities. Children want to use coloured torches. Staff help them to construct a den which children excitedly enter. They shine the torches on the blankets and talk about the colours and patterns they create. This helps children's growing understanding of how things work. Staff use their observations of children to help assess their progress. They regularly share information with parents. Staff welcome the contributions parents give, sharing information about how children learn at home too. Children enjoy joining in traditional stories that staff tell them. They hold up characters that feature in the stories. Staff leave the resources out so that children can re-tell the stories amongst themselves. This helps children to embellish their language and recall information and stories in order.

Personal development, behaviour and welfare are good

Staff effectively promote children's physical development. They set out obstacles that challenge children to balance and move in different ways. Children utilise the local park to give children a greater amount of space to run and play in a group with items such as a parachute. Staff are positive role models. They remind children to share and to take turns. Children behave well. They respond positively to simple rules staff set in the nursery. Staff encourage children to rest when they are tired. They provide quiet sleep spaces for the youngest children while older ones relax on comfortable cushions.

Outcomes for children are good

Children are happy and motivated to learn. All children, including those who speak English as an additional language, make good progress in their learning and development. Staff use visual clues to help children communicate and understand what is happening. Children recognise numerals and understand how to accurately count. They use pencils confidently and begin to write their names. Children independently put on their coats to play outside and establish good hygiene routines, such as washing their hands. When the time comes, children are ready to move on to the next stage of their learning at school.

Setting details

Unique reference number	EY417647
Local authority	Luton
Inspection number	1085291
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	60
Number of children on roll	33
Name of registered person	Javid Mohammad Rana
Registered person unique reference number	RP515743
Date of previous inspection	2 February 2017
Telephone number	07872 054693

Kiddies Kingdom registered in 2010. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above, including one who holds early years professional status. The nursery opens from Monday to Friday, term time only. Sessions are from 8am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

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