

Chairbears Day Nursery

9-12 Deptford, Broadway, London, SE8 4PA



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| Inspection date | 12 December 2017 |
| Previous inspection date | 13 December 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and staff work well in conjunction with other early years professionals and specialists. They have implemented many positive changes since the last inspection and this has raised children outcomes. Children make good progress in their learning.
- The quality of teaching has improved. There is a strong focus on developing children's personal, social and emotional development.
- Parents are very positive about the nursery. They appreciate the approachable and passionate staff. Parent report that staff keep them well informed and treat their children as individuals.
- The learning areas are highly stimulating and well organised. Children benefit from a high-quality range of resources and activities, such as the 'garden studio', to explore, investigate and learn through play.
- Staff spend quality time getting to know the children well and build secure attachments. This contributes positively to children's emotional well-being.

It is not yet outstanding because:

- Some elements of teaching are slightly less effective than others. At times, staff do not build on children's emerging interests as well as possible to extend their play and learning. There are also some occasions when staff do not recognise good opportunities that arise to encourage children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus the support and coaching for staff more precisely to target areas where they are less confident, to refine teaching further.

Inspection activities

- The inspector spoke to parents and took their views into account.
- The inspector observed the quality of teaching and children's learning, indoors and outdoors.
- The inspector conducted a joint observation with the nursery manager and held discussions about children's learning.
- The inspector looked at documentation, including staff suitability checks and qualifications.
- The inspector spoke to members of staff and children at suitable times.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations of her staff and ensures that they all reflect on their practice. Supervisions and training opportunities are now robust and focused development plans are in place to improve staff's practice even further. For example, staff have attended training, such as how to stimulate younger children's learning. They now provide a lot of sensory play to help arouse babies' curiosity. Recent tracking on how well the different groups of children achieve has highlighted a gap in older children's mathematical skills and the team is currently addressing how best to close the learning gap. Safeguarding is effective. The manager and staff are clear on their roles and responsibilities. They are aware of their duty to protect children from situations which may put them at significant risk of harm. The manager deploys staff effectively to supervise children's play to help keep them safe.

Quality of teaching, learning and assessment is good

Staff use information from assessment well to plan for children's learning. They are able to talk confidently about the next steps they have identified for individual children. Overall, staff interact well with children. For example, staff working with babies enthusiastically sing nursery rhymes and repeat key words when talking so that children begin to understand their meaning. Children who learn best outdoors have numerous opportunities to follow their interest. For example, staff allow older children to have free access to the garden and provide interesting activities, including making campfires, to keep them engaged. Staff support children's early literacy development well. For example, they encourage children to recognise their names as they self-register their attendance.

Personal development, behaviour and welfare are good

Good efforts have been made to increase the level of parents' engagement. For example, the introduction of 'Family Thursdays' has encouraged parents to be more involved in their children's learning. Staff provide clear boundaries and this helps children to understand what is expected of them, and to learn right from wrong. Food is freshly prepared on site and staff encourage children to have extra portions of food if they want. They also provide children with real food in their play to further build on their understanding of healthy eating. This successfully supports children's physical well-being.

Outcomes for children are good

Children are very active and develop good physical skills. For example, younger children competently climb equipment and learn how to coordinate and balance their bodies in different ways. Babies enjoy practising crawling and walking in the spacious learning environment. Some older children talk confidently. For example, on the day of the inspection, they told the inspector that they were 'peeling onions to make salad because it is healthy'. Children gain useful skills for their next stage of learning, including starting school.

Setting details

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| Unique reference number | EY474464 |
| Local authority | Lewisham |
| Inspection number | 1080727 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 90 |
| Number of children on roll | 50 |
| Name of registered person | Chairbears Day Nursery Ltd |
| Registered person unique reference number | RP533430 |
| Date of previous inspection | 13 December 2016 |
| Telephone number | 0208 305 6588 |

Chairbears Day Nursery registered in 2014. The nursery is located in Deptford within the London Borough of Lewisham. It is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery employs 13 members of staff, including the provider who is the manager. Of these, 12 hold appropriate early years qualifications between level 2 and level 7. One member of staff holds qualified teacher status. The nursery receives funding to provide free early education for children aged two, three and four years.

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