

Ladybirds Day Nursery

98 Elm Road, WISBECH, Cambridgeshire, PE13 2TB



Inspection date	12 December 2017
Previous inspection date	13 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her team have taken immediate and effective action to address the concerns raised at the previous inspection. They have taken guidance from the local authority and implemented change, demonstrating a strong commitment and capacity to improve further.
- The manager and her team are highly reflective of their practice. They analyse children's progress and engagement in activities to help identify gaps in provision and how to improve so that all children make good and rapid progress in their learning.
- Staff establish good partnerships with parents and regularly share information with them. Parents know what their child's next steps in learning are and how they can help them make ongoing progress at home.
- There is a strong focus to help children develop good communication and language skills. Staff support children who speak English as an additional language well. For instance, they learn key words and phrases in their home language to help them to settle and support their understanding of English.

It is not yet outstanding because:

- Occasionally, staff allow more confident children to dominate their attention. This means some children do not always have the chance to share their ideas and join in fully.
- Sometimes, some children are quite boisterous in the outdoor area, which hinders the play of other children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to share their ideas and join in with activities fully
- provide opportunities to channel children's energy in purposeful activity in the outdoor area.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The manager and her team are passionate and enthusiastic in their roles. They establish strong partnerships with other professionals to help provide children with consistency in their care and learning. The manager confidently and accurately analyses groups of children's progress to help her to review the effectiveness of the nursery. She consults with parents to ensure effective use of additional funding supports children's progress to help prepare them for the move to school. The arrangements for safeguarding are effective. Staff confidently explain their role to protect children from harm and what to do should they have any concerns for a child. Effective recruitment processes help to assure the suitability of staff working with children. The manager has improved induction processes for all staff to ensure they know from the start how to protect children from harm. The manager holds regular supervision meetings with staff to coach and develop the quality of teaching.

Quality of teaching, learning and assessment is good

Staff observe children as they play and assess their progress. They plan activities to support children's next steps in learning and their emerging interests. The manager and staff identified from their review of children's progress, a need to improve how they support the teaching of mathematics. Inspired by training, staff have shared ideas and quickly brought about improvements. Children talk about mathematical concepts in play, frequently counting and using concepts of space and measure. Staff introduce age-appropriate scientific experiments to inspire children's natural urge to explore. Children listen and follow instructions to combine vinegar and bicarbonate of soda to experience the reaction it creates. Staff give children time and space to repeat the activity. This helps them to understand and builds their confidence to have a go at new things.

Personal development, behaviour and welfare are good

Children establish strong bonds with staff. Children are confident to explore and talk to staff as they play. The environment is well planned to enable children to choose and freely access toys and resources. Children are becoming independent in their self-care and hygiene routines. They know to wash their hands before they eat snack and lunch. Staff establish close links with the local school to help children prepare emotionally for the move to school. For instance, Reception teachers visit the children during the summer term and talk to them about what to expect at school.

Outcomes for children are good

Children make good progress given their starting points and capabilities. Children learn to share and take turns. They independently use sand timers to help to fairly regulate turn taking. They build friendships and enjoy sharing their experiences with each other. They are confident talkers and show a love of stories often repeating phrases from favourite books during their play. They are gaining key skills and positive attitudes to support the next stage in their education, such as school.

Setting details

Unique reference number	EY430388
Local authority	Cambridgeshire
Inspection number	1080593
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	46
Name of registered person	Elm Road Day Nursery
Registered person unique reference number	RP529719
Date of previous inspection	13 December 2016
Telephone number	01945 466667

Ladybirds Day Nursery registered in 1995 and was taken over by the current owner in 2011. The nursery employs eight staff, all of whom hold appropriate early years qualifications. The nursery is open Monday to Friday from 7.45am to 6pm, except for Wednesdays when sessions finish at 4pm. The nursery is open all year round, except bank holidays and the period between Christmas and New Year. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

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