

# Little Angels Community Pre-School

Church Hall, Tulketh Road, Ashton-on-Ribble, PRESTON, PR2 1ER



## Inspection date

12 December 2017

## Previous inspection date

15 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager, leads a dedicated, well-qualified team very well. They are a passionate team who share the same vision to offer children and families high-quality care and learning. Since the last inspection, all areas highlighted have been swiftly addressed.
- The staff team transforms the church hall into a vibrant, very welcoming place for children to come to learn and play. This helps to secure their enthusiasm for learning and to achieve. Overall, outcomes for children are good.
- The pre-school is very well established within the community with many parents returning with younger siblings. Parents are very complimentary about the care and consistency of the team and feel they are very much involved in their child's learning.
- The quality of staff's teaching is good. They support children to develop key characteristics of effective play and learning. Assessments staff complete are accurate.
- Self-evaluation is effective and successfully takes into account the views of staff, children and their parents. The provider and staff plan a range of further improvements to help to continue to develop the service they offer.

### It is not yet outstanding because:

- On occasions, some children do not receive the highest level of challenge, to help them reach their full potential.
- On very rare occasions, some children's next steps in learning are not highly focused to help them to make even better progress in their learning.

## **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at a sample of children's assessment records and discussed systems for planning children's play experiences.
- The inspector completed a joint observation with the nominated person, who is also the manager.
- The inspector held a meeting with the manager. They discussed systems for monitoring staff performance, safeguarding procedures and viewed evidence of the suitability and qualifications of staff working in the pre-school.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.

### **Inspector**

Joanne Parrington

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of their roles and responsibilities in protecting children from harm. The manager and staff team works collectively, to offer parents and their children, a safe place to come and learn new skills. Parents are fully informed about up and coming events and discuss how they appreciate being invited on trips and outings, and being involved in fundraising events. Staff receive purposeful supervision sessions that help them to reflect on their practice and highlight areas for further development. The evaluations are closely linked to training completed. The manager monitors the impact of the training undertaken against children's outcomes. She also monitors staff's evaluations of the progress children make. She then breaks down this information into different groups, such as, boys and girls, and summer born children. This helps her to establish and recognise if additional strategies need to be put in place. This means that all children are supported to make good progress.

### Quality of teaching, learning and assessment is good

The staff team are strong early years professionals who use the skills they have learnt well. They provide a range of exciting daily play experiences, using their knowledge of children's interests. Children enjoy playing small group games. They use their mathematical knowledge as they count and apply basic addition. Planned group activities, such as melting ice, offer children opportunities to develop their skills in investigation and exploration. Children enjoy taking part in circle time. They show strong participation, listen well and are confident to answer questions. Children enjoy enhancing their literacy and pre-writing skills. One way this is promoted is through writing letters to Santa.

### Personal development, behaviour and welfare are good

Staff are excellent role models. They provide children with consistent praise and encouragement to help them to succeed in all they do. They learn how to share, take turns, show kindness to their friends and have confidence to voice their opinions and choices. They learn about democracy. One way this is achieved, is through the daily ballot box, where children vote for the story of the day. Children are very well behaved. They are polite to each other, staff and visitors. Staff support children to learn about making healthy food choices. Children enjoy eating their snacks at a time they feel ready for a natural break in their play. They sit together and have discussions about a range of topics. Children have daily opportunities to be physically active in the outdoor environment and visit places within the community.

### Outcomes for children are good

Children of all ages, including those in receipt of additional funding make good progress. Children are happy and confident learners, who display a real enthusiasm for learning. They are confident communicators and have strong social skills. Generally, children are supported by staff to move on to the next stage in their learning and for when the time comes to move on to more formal education.

## Setting details

<b>Unique reference number</b>	EY387068
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1080508
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Little Angels Community Pre-School Committee
<b>Registered person unique reference number</b>	RP528689
<b>Date of previous inspection</b>	15 December 2016
<b>Telephone number</b>	07443866169

Little Angels Community Pre-School registered in 2009. The pre-school operates from 9am to midday, Monday to Friday, during term time only. There are four staff employed to work directly with children and all staff hold a childcare qualification at level 3. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

