

Olive Tree Montessori

Manor Park Young People's Centre, Villiers Road, Slough, SL2 1NP



Inspection date

14 December 2017

Previous inspection date

16 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well prepared for their next stage in learning. They are keen, excited to learn and eager to join in. Children listen to others and are confident to speak in a group.
- The manager monitors the overall progress that all children make. This enables her to identify any gaps in children's learning. She supports staff effectively in implementing plans to help children to catch up if necessary. All children, including those who have special educational needs and/or disabilities make good progress.
- Children take part in a wide range of activities. They make independent choices from a good range of resources and play materials indoors and outdoors.
- Staff develop children's literacy skills well. For example, during activities staff help children to recognise letters and the sounds they represent and to write their names.
- Children show high levels of respect and tolerance for others. Staff teach children to take turns when completing activities and children understand they need to share.

It is not yet outstanding because:

- During small-group activities, staff sometimes miss opportunities to build on children's interests to increase their engagement and enjoyment fully.
- On occasions, when staff ask children questions, they do not always give children time to think through and express their answers fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's interests more effectively during small-group activities to increase their engagement and enjoyment
- allow children more time to think through and express their answers to questions.

Inspection activities

- The inspector spoke to a selection of parents and took their views into consideration.
- The inspector spoke to staff at appropriate times during the day and asked questions regarding safeguarding children and children's care.
- The inspector held a meeting with the manager and directors. She looked at relevant documentation, such as the evidence of suitability of the staff working in the setting.
- The inspector observed the interactions between the staff and the children and considered the impact this has on their learning.
- The inspector completed a joint observation with the manager and discussed with her how she supervises staff.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend regular training to help them to recognise the signs that a child may be at risk. They know what to do if they are concerned about a child. Leaders show a very strong commitment to improvement. Regular quality checks and feedback from parents and staff have enabled leaders to develop an accurate understanding of the quality of the provision. Staff are well supported in their professional development to help improve the quality of teaching further. The manager provides staff with regular feedback on their performance and guides them in ways they can improve. Leaders and managers have good relationships with outside agencies, including the local children's centre. This means that children and families that need help are well supported.

Quality of teaching, learning and assessment is good

Staff understand how children learn and develop. They observe children to find out what they can do. Staff use this information well to extend children's learning further and carefully plan activities. Children have lots of opportunities to learn about the world in which they live. For example, staff complete themes on transport and organise a camel to visit the nursery to help children to understand that not all modes of transport are motorised. Partnerships with parents are good. Parents are regularly informed of the progress the children make. Staff successfully help parents to understand how they can support their child's learning at home. For example, they attend story sessions to help them to develop their children's communication and language skills. Staff support children's mathematical skills well. For example, they provide activities to help children recognise numbers, count, add and subtract. Children show a good understanding of simple addition and subtraction and can match quantity with the symbol.

Personal development, behaviour and welfare are good

Staff are aware of the importance of keeping children safe. Regular checks on the environment help staff to identify any potential risks. They successfully teach children how to keep themselves safe. For example, they gently remind children that it is not safe to run indoors. Good relationships between staff and children are evident and children feel safe and secure in the care of staff. Regular and meaningful praise by staff ensures that children feel good about themselves. Children are encouraged to try activities, including those that they find a little challenging. They show high levels of self-confidence and emotional well-being.

Outcomes for children are good

Older children are well prepared for their future learning, including school. They are independent and complete simple tasks, such as meeting their own personal care routines and preparing their snacks. Children demonstrate confidence in speaking and listening and treat each other with kindness and respect. They recognise their written name and use a range of writing materials to make marks and record their ideas as they play.

Setting details

Unique reference number	EY440121
Local authority	Slough
Inspection number	1069125
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	45
Number of children on roll	55
Name of registered person	Olive Tree Montessori Ltd
Registered person unique reference number	RP908095
Date of previous inspection	16 June 2014
Telephone number	01753 574591

The Olive Tree Montessori registered in 2011. It operates from rooms within the Manor Park Young People's Centre in Slough, Berkshire. Staff support children learning English as an additional language. The nursery opens during school term times, on weekdays from 9.00am until 3pm. The nursery employs nine staff, of whom one holds a level 6 qualification and seven hold appropriate early years qualifications. The nursery is in receipt of funding for the provision of free early education for children aged two-, three- and four years.

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