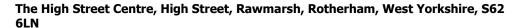
Get Active





Inspection date	13 December 2017
Previous inspection date	2 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and ma	anagement	Good	2
Quality of teaching, learning and asses	ssment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children arrive happy and are keen to attend the lively club. They form warm and trusting relationships with staff and friendships with their peers.
- Children are keen to take part in a broad range of activities. Overall, staff plan an enjoyable variety of experiences matched to children's interests and learning needs.
- Staff have a good understanding of how to support children's play. They join in with children's activities, using effective questioning to extend children's thinking skills.
- Staff establish effective partnerships with parents and other professionals, which helps them to meet children's individual needs well. Staff work well with the school children attend to provide a consistent approach to children's care and development and to provide activities to complement children's learning in school.
- The management team's self-evaluation includes the views of staff, parents and children to continue to make changes to benefit children.

It is not yet outstanding because:

- At times, the playroom becomes noisy and there are few opportunities for younger children to engage in quieter activities.
- The manager has not fully explored all the options available for children to access outdoor play opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of activities and provide younger children with opportunities to engage in quieter activities
- explore further all the options available for children to access outdoor play opportunities.

Inspection activities

- The inspector observed a range of activities inside.
- The inspector gathered children's views about the club.
- The inspector held a meeting with one of the managers to discuss aspects of leadership and management.
- The inspector spoke to parents during the inspection to seek their opinions of the club.
- The inspector looked at relevant documentation, including safeguarding procedures, staff suitability checks and staff supervision files.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff supervise children well. For example, while collecting children from school, they teach them about road safety and the importance of wearing seat belts. Staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. The manager follows robust recruitment procedures to ensure staff are suitable to work with children and monitors staff's ongoing suitability. The manager monitors the quality of staff's interactions with children successfully and provides regular opportunities for staff to develop their skills. For instance, staff recently attended training to support them to provide a good range of activities to keep older children engaged.

Quality of teaching, learning and assessment is good

Staff know the children well and, generally, plan a good range of enjoyable activities to support their interests. Children make their activity choices confidently and engage for long periods in their play. For example, they create Christmas wreaths using card and tissue paper, they use scissors to cut these out and proudly show staff what they have made. Children excitedly create snowmen out of rice and socks and confidently show their creations to their friends. Children build construction models, play imaginatively in the role-play areas and create models and pictures together. Staff join in their play with enthusiasm to maintain children's interest and ask relevant questions about what they are creating to encourage them to think and use their imaginations. Children play basketball and football in the designated active areas.

Personal development, behaviour and welfare are good

Children are happy, settled and secure. They build good relationships with staff and one another. Staff work well with parents to settle children from the start and parents provide very positive feedback about the club. Staff teach children about taking turns and including others in their play. Staff praise children regularly and offer rewards for good behaviour and achievements. This helps to boost children's self-esteem and confidence. Staff help children to develop positive attitudes towards others and to respect one another's differences and views. Staff provide a healthy, nutritious tea when children arrive from school and involve children in preparing their own food, such as making healthy pizza and wraps.

Setting details

Unique reference number EY461570

Local authority Rotherham

Inspection number 1066833

Type of provision Out of school provision

Day care type Childcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 10

Total number of places 35

Number of children on roll 32

Name of registered person The High Street Centre Ltd

Registered person unique

reference number

RP531347

Date of previous inspection 2 December 2013

Telephone number 01709719478

Get Active registered in 2013. It operates from The High Street Centre in the Rawmarsh area of Rotherham. The club operates a flexible pick up service from local primary schools in the Rawmarsh and Parkgate areas of Rotherham. It opens Monday to Friday term time only from 3pm until 6pm. There are five staff members who hold appropriate early years qualifications at level 2 and above and the manager holds an early years qualification at level 6.

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