

# Billy Bears Nursery

Billy Bears Nursery, Brownley Road, Shirley, SOLIHULL, West Midlands, B90 4QP



<b>Inspection date</b>	14 December 2017
Previous inspection date	31 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new leadership team has a clear vision for the future and evaluates the effectiveness of the setting successfully. For example, staff have implemented changes to the daily routine to meet children's needs more fully.
- Staff provide babies with quality learning experiences that encourage them to play, explore and make new discoveries. Babies are motivated to explore resources using their senses. They repeatedly crawl across textured materials, enjoying the sounds that they create and investigate boxes containing shiny objects.
- Children progress well from their starting points. Staff provide effective support for children who have special educational needs and/or disabilities. They work closely with other professionals involved in children's care to implement targeted plans to help close the gaps in their learning and development.
- Children develop good social skills and are keen to involve others in their play. Babies laugh and copy each other's actions. Older children demonstrate a strong sense of teamwork as they complete puzzles together.

### It is not yet outstanding because:

- Procedures to monitor and track the progress of different groups of children are not fully developed, to raise their achievement to the highest level.
- Activities provided for toddlers to support their play and exploration outdoors are not as rich and varied as those they experience indoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the arrangements for monitoring the progress of identified groups of children, to target provision and teaching even more precisely
- enhance opportunities for toddlers' outdoor play experiences, to extend their learning even further.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of the process to follow should they need to report any child protection concerns. Leaders and managers follow safe recruitment procedures and carry out suitability checks. Staff keep accurate records of children's attendance. Leaders and managers encourage staff to reflect on teaching methods and provide them with effective opportunities to extend their professional skills. Recent training helped staff to understand about the different ways that children learn. Partnerships with parents and other providers are strong. Staff work closely with parents and frequently share ideas to support children's learning at home.

### Quality of teaching, learning and assessment is good

Staff know children well and make good use of their observation of children's play to identify the next steps in their learning. They help children to become inquisitive learners and support their understanding of the world well. For example, staff working with pre-school children are skilled in their use of questions to challenge children's thinking. Children investigate the changes that take place when snow is brought indoors and explore the effects when coloured ice is added. Children explore their understanding of animals that live in cold regions and give examples, such as polar bears. Staff provide effective support for children's communication and language development. Children learning English as an additional language use picture prompts to communicate their wishes. Staff help all children to develop their vocabulary and to build sentences.

### Personal development, behaviour and welfare are good

Staff are caring and attentive to children's needs, such as allergies and dietary requirements and help children to settle well. Children are happy and secure and form strong bonds with them. Staff are positive role models and help children to learn about the boundaries and expectations. Children behave well and learn to manage their feelings and behaviour. Staff prioritise children's independence and provide many opportunities for them to become manage their own needs and complete tasks for themselves. Older children put on their outdoor clothes and boots and manage their personal needs.

### Outcomes for children are good

Children gain a secure foundation for their future learning and are engaged in their play and learning. They concentrate well and develop positive attitudes to learning. They use their imaginations as they play. For example, toddlers develop a story line in their cooking role play and go shopping for ingredients they need. Children develop their physical skills well. Older children confidently use scissors to cut pictures out of magazines and toddlers use sponges and rollers to make marks with paint. Children progress well with their literacy skills and enjoy practising their reading and writing.

## Setting details

<b>Unique reference number</b>	EY421650
<b>Local authority</b>	Solihull
<b>Inspection number</b>	1065640
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	100
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	YMCA Birmingham & Solihull Enterprises Ltd
<b>Registered person unique reference number</b>	RP909793
<b>Date of previous inspection</b>	31 October 2013
<b>Telephone number</b>	0121 744 2332

Billy Bears Nursery registered in 2004. It operates Monday to Friday from 7.30am to 6pm, all year, except for one week at Christmas and bank holidays. The nursery employs 10 members of childcare staff, all of whom hold relevant early years qualifications, including one at level 6. The nursery receives funding to provide free early education to children aged two, three and four years.

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