

# Kinder Haven Ltd

Wakefield Road, Bradford, BD4 7AF



<b>Inspection date</b>	12 December 2017
Previous inspection date	29 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership and management of the nursery are strong. The management team demonstrates a very strong commitment to continuous improvement. They have high expectations for the provision, and the quality of care and learning for all children.
- Partnerships with parents are extremely effective and a great strength of the nursery. Parents are fully engaged in the nursery to a high degree. Staff keep parents very well informed about their children's day, and actively encourage them to remain involved in their child's learning and development.
- The management team and staff have a good knowledge of the requirements of the early years foundation stage. Together they monitor children's progress well, to ensure all make good progress.
- Children are happy and settled. They have secure, warm relationships with staff and their emotional needs are met very well.

### It is not yet outstanding because:

- Children in the pre-school room engage primarily in adult-led focused activities. They do not receive enough opportunities to initiate play and exploration, to consolidate and enrich their own learning.
- Children do not learn about the consequences of their behaviour, because staff do not always help them to understand why certain types of behaviour are unwanted.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve planning to include a better balance of child-initiated activities alongside the adult-led focused learning
- review the behaviour management strategies, to help children develop a better understanding of the consequences of their behaviour on themselves and others.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector had discussions with the manager. She looked at relevant documentation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

### Inspector

Helene Terry

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff understand their responsibility to protect the welfare of children. They have also completed training, to make sure they understand how to support vulnerable families who may be at risk of harm from extreme behaviours and views. The strong recruitment and vetting procedures ensure that staff are suitable for their role. Regular supervision meetings help staff to discuss their professional development and identify any training needs. For example, staff have attended training to help deepen their understanding of how babies learn. Staff are also encouraged to gain further qualifications, in order to enhance their understanding of children's development. Partnerships with other agencies involved in the care of children are good, promoting continuity. Management monitors the development of children very well. This helps them to highlight any gaps in children's learning and close these swiftly, through strategies such as, targeted staff training and the provision of additional resources.

### **Quality of teaching, learning and assessment is good**

Staff support children's growing communication and language skills well. This includes children who are learning to speak English as an additional language. Children practise their listening and speaking skills, as they help to create a story about aliens. In the toddler room, staff repeat words and phrases back to children to promote their language development. Staff regularly observe and assess individual children's development. They accurately identify the next steps in children's learning and plan for their individual needs. Children benefit from interesting resources that promote their continuing progress. Staff support children who have special educational needs and/or disabilities well.

### **Personal development, behaviour and welfare are good**

Staff provide a welcoming learning environment in which children are secure and confident to express themselves. They support children effectively to develop their self-esteem and confidence. The walls are adorned with children's artwork and their photographs. There is also excellent information available to help parents develop their children's well-being, such as a healthy diet. Staff encourage children to develop positive attitudes to each other and people beyond their own experiences. There is a wide range of resources that positively represents diversity to help children learn about people's differences and similarities. Children learn to express their feelings and learn about their emotions through fun activities. Staff promote healthy and safe lifestyles and children develop good self-care skills.

### **Outcomes for children are good**

All children acquire the skills that they need for the next steps in their development and eventual move on to school. Babies develop an interest in books, as they feel the different textures on the pages. Toddlers begin to count and use number names in their play. Three- and four-year-olds begin to recognise the sounds of letters of the alphabet.

## Setting details

<b>Unique reference number</b>	EY372533
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1065162
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	96
<b>Number of children on roll</b>	114
<b>Name of registered person</b>	Kinder Haven Limited
<b>Registered person unique reference number</b>	RP520808
<b>Date of previous inspection</b>	29 October 2013
<b>Telephone number</b>	01274 305 528

Kinder Haven Limited registered in 2008. The nursery employs 14 members of staff. Of these, 13 staff hold appropriate early years qualifications at level 2 or above. Two members of staff hold early years degrees. The nursery opens all year round from 7.30am to 6pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children.

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