Carlton Kids Klub



Carlton Primary Academy, Fish Dam Lane, Barnsley, South Yorkshire, S71 3HF

		nber 2017 mber 2013	
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager focuses on continual improvement. She reflects critically on the quality of the club and seeks the views of teachers, parents and children. This has resulted in children contributing to the newsletter and extended opportunities for children to continue to build on their skills in mathematics and literacy.
- The provider has a good understanding of the required documentation to maintain, and all documents are in place.
- Parents describe their children as eager to attend the club. They say that their children are safe and enjoy being friends with the older children.
- Staff supervise children well and recognise when they are in need of support and encouragement. For example, when children see the masks that others have made and doubt their own ability, staff are successful at getting them involved and demonstrating how to make one. Children show lots of pride in the results.

It is not yet outstanding because:

- Staff are not as skilled at planning outdoor play during the winter months. As a result, activities lack variety and are less challenging.
- Children are not always able to listen and respond to adults or each other due to the fluctuating noise level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to plan more effectively for outdoor play and keep children motivated and challenged, particularly during the winter months
- explore ways to reduce the noise level indoors and further enrich children's experience.

Inspection activities

- The inspector and manager observed staff interaction with the children and discussed the impact they have on children's experiences at the club.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club. The inspector discussed the manager's plans for improvement.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to the children at appropriate times during the inspection.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff are clear about their roles and the local safeguarding children procedures they must implement should they feel a child is at risk of harm. Staff have attended recent training on wider safeguarding issues, such as the grooming of children, internet safety and radicalisation. Their awareness of such issues helps to safeguard children from abuse or neglect. Robust recruitment and induction procedures check the suitability of staff before they begin working with children. Staff comment that due to recent changes, they feel more valued and morale is good. For example, they have meaningful supervision meetings, feel supported in their personal and professional development and attend regular staff meetings. Following the last inspection, staff now involve parents and children in decisions about resources and play opportunities children will benefit from.

Quality of teaching, learning and assessment is good

Children enter the club and staff greet them warmly. They join their friends and quickly choose what they want to do. The younger children are quieter and become engrossed in what they have chosen. They are happy in the knowledge that if they need help or support, then staff are nearby. Children play board games, become engrossed in a Christmas craft activity and enjoy listening to a story. Children use their imagination and communication skills well. They narrate their play, including discussions between the action figures they are playing with. Children are active and enjoy using up their energy outside. They enjoy a game of football, climb and balance on various apparatus and enjoy a game of chase.

Personal development, behaviour and welfare are good

Children attending the club during term time attend the school that the club runs from. This helps them to quickly familiarise themselves with the setting and staff. The manager continues to work with the school to ensure that they share appropriate information. There is a broad age range of children attending the group and older children are encouraged to engage with the younger ones. This contributes to the younger ones' confidence, and friendships develop quickly. Children clean their hands before helping themselves to snacks and drinks that are prepared for their arrival. They know what activities and resources are available and independently select them for themselves.

Setting details

Unique reference number	EY282126	
Local authority	Barnsley	
Inspection number	1064552	
Type of provision	Out of school provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	3 - 12	
Total number of places	24	
Number of children on roll	115	
Name of registered person	Hayley Findlow	
Registered person unique reference number	RP513596	
Date of previous inspection	16 September 2013	
Telephone number	07910346480	

Carlton Kids Klub registered 2004 and is privately owned. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and two hold level 2. The club opens Monday to Friday from 7am to 8.45am and from 3pm to 6pm during term time for children who attend Carlton Primary Academy. During school holidays, the club opens from 7am to 6pm and accepts children from other schools.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

