

Oscar's Out Of School Club



Green Oaks Primary School, Whiston Road, Northampton, NN2 7RR

Inspection date	12 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The managers and staff team work well together to provide good-quality care for children. They reflect on the setting, such as at staff meetings, to help bring about continuous improvement to benefit children. For example, they consider children's interest when purchasing new equipment.
- Children enjoy their time in the club. They help themselves to a range of stimulating activities and resources that staff provide.
- Staff help children build good relationships with adults and other children from the start. For example, key-persons are very attentive to children who have just started at the club. They encourage older children to include them in their play and explain how to use unfamiliar games.
- Children's behaviour is very good. Staff offer praise and encouragement to help support children to persevere with challenging tasks and celebrate their achievements. Staff are good role models. Children learn to take turns, share and value each other's differences.

It is not yet outstanding because:

- Staff do not make the most of their links with other settings that children attend to ensure the highest levels of continuity in meeting their individual needs.
- Professional development does not fully focus on supporting staff to improve their good practice to consistently outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more detailed information with all other settings that children attend, particularly for the younger children, to further support consistency in their experiences and development
- extend the system in place for professional development to focus even more on raising the quality of staff's practice.

Inspection activities

- The inspector observed, listened to and spoke with children as they played.
- The inspector spoke with parents and listened to their views about the club.
- The inspector sampled children's records and discussed staff's planning and evaluation of activities, and how effectively they liaise with staff at other settings and schools children attend.
- The inspector reviewed records and procedures relating to safeguarding, health and safety and staff recruitment. She discussed a range of other procedures relating to children's welfare with the managers.
- The inspector observed staff practice, discussed with the managers and staff, their performance management and development opportunities.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures her staff have a good understanding of how to identify and report any child protection concerns. Recruitment, induction and supervision procedures are effective in helping ensure staff are suitable and meet their responsibilities. Ongoing effective risk assessments including daily visual checks help ensure children play in a safe and secure environment. For example, staff ensure that they accompany younger children between the indoor and outdoor areas to ensure their safety. The manager makes some suggestions to help staff improve activities for children. She informs parents about how the club operates and the types of activities their children will undertake. There are communication books to help ensure parents receive any messages each day from school, staff make sure parents remember to take these home. Parents state their children are very happy at club and enjoy the range of activities. Staff seek information from Reception class teachers to help ensure continuity.

Quality of teaching, learning and assessment is good

Staff enthusiastically join in with children's play. They plan activities based on children's interest. For instance, children enjoyed creating their own impromptu art gallery using the pictures they made and visitors pretended to be art critics. Staff are attentive to children. They take the time to talk to them about their day as they walk to club, and help them learn the routines. Staff help children take part in group activities, they support children to take turns and concentrate well. For instance, children enjoy playing board games and listen carefully to the rules. Children demonstrate good concentration skills, and they encourage each other's achievements. Staff provide many opportunities for children to develop their imaginations and expressive skills, such as during daily art and craft activities. Staff support lively conversations, such as when children describe their Christmas decorations at home.

Personal development, behaviour and welfare are good

Staff effectively help children learn about the rules and routines to follow at the club. For example, children quickly prepare themselves for snack and they understand good hygiene practices, such as washing their hands before eating. Staff consider children's preferences, such as when providing toast and a selection of spreads at snack time. Staff remind children about how to keep themselves safe. For example, when they play in the soft playroom staff remind them to check for any hazards before they jump. Children know they have to walk in pairs on the way back to club and wear high-visibility jackets. Staff provide activities outdoors that help children gain good physical skills. Children take part in a good range of creative activities that help them learn about the wider community, such as Chinese New Year and Christmas.

Setting details

Unique reference number	EY495219
Local authority	Northamptonshire
Inspection number	1032857
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	24
Number of children on roll	29
Name of registered person	Shaaron Lawson
Registered person unique reference number	RP909571
Date of previous inspection	Not applicable
Telephone number	07900473113

Oscar's Out Of School Club re-registered in 2015. The club employs four members of childcare staff. Two members of staff hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 8am until 9am and from 3.15pm until 5.50pm.

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