

# Childminder Report

**Inspection date**

8 December 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is an extremely knowledgeable practitioner who has worked within the early years sector for many years. She has an excellent knowledge of how to support children's learning and offers the highest levels of care and support for children.
- The childminder is an exceptional teacher and the quality of teaching is outstanding. She skilfully adapts to children's needs and interests while offering a wide range of learning opportunities to help them develop new skills.
- Assessment is rigorous. The childminder consistently tracks children's progress and prepares monthly reports for parents, so they can further support learning at home. Parents are actively involved in the assessment process.
- The childminder is a wonderful role model for children. Children have built up strong attachments with her and listen carefully as she talks with them. Children thoroughly enjoy being involved with different routines and their behaviour is excellent.
- Partnerships with parents and other professionals are firmly in place, which enhances all aspects of children's care and learning. Parents are extremely complimentary about the care the childminder provides for their children. They are very happy with the progress children are making in their learning and development.
- The childminder continually evaluates the service she provides. At times the childminder works with an assistant. They constantly reflect on their practice and consider how planned activities can be adapted to suit the individual needs of all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent learning opportunities in the outdoor environment.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, children and parents during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as children's development records, training records, a sample of policies and procedures and the suitability of all adults.
- The inspector spoke to parents during the inspection and looked at written comments to take account of their views.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of the early years foundation stage. Safeguarding is effective. She demonstrates a deep understanding of safeguarding practice and procedures. She is highly committed to attending training opportunities and is very conscious that these must have a direct impact on the children and her provision. For example, the childminder has attended training on supporting children to understand phonics and has identified future courses she will be attending to support the needs of the children she currently cares for. She improves her knowledge further through discussion with her assistant, undertaking independent research, attending groups with other providers and attending network meetings with the local authority. She has an excellent knowledge of children due to meticulous assessments of their individual needs. Children are extremely well prepared for future learning.

### Quality of teaching, learning and assessment is outstanding

The childminder is a dynamic teacher. She is an excellent role model and immerses herself in children's play, to interest and engage them in learning. For example, children delight in making coloured dough. She supports learning in a variety of ways, for example, through introducing new vocabulary, asking questions, which prompt children's thinking skills, encouraging children to use a variety of tools and role modelling good manners. She then extends the activity and asks children to think about how ingredients change as liquid is added, and prompts investigation as children knead the dough and identify changes. The childminder develops inspiring areas within the environment. For example, children access a role-play igloo, play with small figures of polar bears and read books centred on winter weather. She is constantly assessing children and is very adept at encouraging children to become active learners. The childminder is considering different ways children's learning can be further extended outdoors.

### Personal development, behaviour and welfare are outstanding

The childminder has developed an extremely homely environment where children are settled and happy. She constantly encourages children to be independent and to 'have-a-go'. Children's behaviour is superb. They enjoy wiping the table before lunch and help to tidy things away. The childminder supports children through change very well. For example, she supports children who have a new sibling at home and encourages them to be confident, as they move on to school. Information about children's needs are shared with teachers, so that consistency of care can be offered. Children learn about the wider world. For example, children have recently made poppies that were used within a shop display for Remembrance Day and have taken Christmas presents to a local care home.

### Outcomes for children are outstanding

All children make excellent progress from when they start. They make their own decisions, explore the environment with enthusiasm and show a thirst for learning. Children are highly motivated learners and are well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY496027
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1032469
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2015 and lives in Rochdale. The childminder works with one assistant. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
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