

Meltham Pre-school Playgroup C.I.C.

The Bungalow, 77 Holmfirth Road, Meltham, Holmfirth, HD9 4DA



Inspection date	11 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school management team is dedicated to providing a high-quality learning environment and experiences for all children. They accurately review the quality of the pre-school and identify areas for further development. Parents and children contribute to this process through questionnaires.
- Observations and assessments of children's learning help staff to identify any gaps in their development. This contributes towards ensuring individual children are making good progress towards the early learning goals.
- Children form secure attachments with all staff and this helps to promote their emotional well-being and confidence. Children show that they feel safe, secure and ready to learn. They move around the environment confidently and enthusiastically.
- Thorough recruitment and induction procedures help to ensure staff are suitable to work with children. The management team has effective systems in place to ascertain the ongoing suitability of staff.

It is not yet outstanding because:

- Monitoring of staff's practice is not yet rigorous enough to focus on ways to consistently develop and extend their teaching skills even further.
- Although partnerships with parents are good, overall, staff do not consistently gather precise information about children's ongoing learning at home to help better complement their learning in the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen supervision and the evaluation of staff's practice to develop and extend teaching skills even further
- explore more opportunities for parents to regularly share information in relation to their children's learning at home, to further complement learning at pre-school.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting and had discussions with the manager. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector engaged in discussions with staff and children at appropriate times throughout the inspection.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a strong understanding of how to safeguard children. They are confident in knowing what to do if they have concerns about a child's welfare. Staff are well qualified and have a suitable programme of training opportunities and supervision sessions. For example, recent training has strengthened staff's understanding of managing children's behaviour. The managers monitor children's progress well and successfully uses additional funding to improve outcomes for children. Staff have good relationships with the local primary school. This helps them to work in partnership and share appropriate information to support children with their future move on to school. Parents speak highly of the pre-school, particularly the friendly staff.

Quality of teaching, learning and assessment is good

Staff promote children's learning and development through a wide range of exciting and motivating activities. For example, younger children squeal with delight as they explore the texture of the ice. Staff support children's mathematical development effectively. For example, they gently challenge children to match the date to the number on the Christmas advent calendar. Staff use questions to help children develop their thinking further. For example, older children are asked to consider how the texture of the carrot will change when it is cooked. Staff promote children's listening skills particularly well. For example, they provide cosy spaces and read familiar stories.

Personal development, behaviour and welfare are good

Children show good levels of independence as they select their own snack, pour their own drinks and clear their cups and plates away. All children have daily opportunities to develop their physical skills in the highly stimulating outdoor play area. Children enjoy planting and harvesting vegetables outdoors in the fresh air. This helps them to understand how things grow and where some foods come from. Staff are very good role models and play alongside children, helping them to understand how to share and take turns. This helps children to develop strong friendships and a secure understanding of acceptable behaviour.

Outcomes for children are good

All children make good progress in relation to their starting points. Children show awareness of risks. For example, they use small knives to cut vegetables in the home corner. Children practise their early writing skills as they write for different purposes. They show an interest in books and listen attentively during story times, joining in with key words and phrases. Children intuitively count and use mathematical language in their play. They develop a good understanding of the importance of good health and hygiene during daily routines. Children are developing the knowledge and skills they need for the future and for starting school.

Setting details

Unique reference number	EY494530
Local authority	Kirklees
Inspection number	1029263
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	53
Name of registered person	Meltham Pre-School Playgroup C.I.C.
Registered person unique reference number	RP907410
Date of previous inspection	Not applicable
Telephone number	01484 950 208 or 07868 573 633

Meltham Pre-school Playgroup C.I.C. registered in 2015. It is situated in Holmfirth, West Yorkshire. The pre-school employs six members of childcare staff, four of whom hold early years qualifications at level 2 or above and two who hold early years qualifications at level 6. The pre-school opens from Monday to Friday, 9am until 3pm, term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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