

Childminder Report

Inspection date

Previous inspection date

11 December 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder clearly identifies children's achievements when they first start with her. She uses a good range of ongoing observations to help establish stages of their learning and development. The childminder carefully monitors children's good progress.
- The childminder recognises the importance of working with parents. She consistently shares information and advice about how to promote individual children's learning. Parents comment on how well their children are prepared for school and how the childminder goes above and beyond to support every child.
- The childminder places a strong emphasis on her professional development. She uses a range of opportunities to help develop her knowledge of how children learn. This includes training courses, research and networking with other childminders.
- The childminder is an excellent role model. She is calm, positive and consistent in her approach towards children. This helps to support their emotional well-being. Children learn to be respectful and have impeccable manners.

It is not yet outstanding because:

- The childminder does not always plan experiences that fully support children who prefer to learn outdoors.
- Children do not consistently receive full support to extend their growing independence and self-care skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of experiences to help develop further opportunities for children who prefer to learn outdoors
- build on children's growing independence and give them more opportunities to do things for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact that this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation, children's records and a selection of policies and procedures.
- The inspector took account of the views of parents provided through written testimonials.
- The inspector checked evidence of the suitability of the childminder.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of child protection issues and the correct procedures to follow, should she have any safeguarding concerns. She understands her responsibility to keep children safe and can identify signs that would cause concern about a child's welfare. The childminder assesses and minimises risks to ensure children are safe. She reviews her policies and procedures in line with changes to requirements and this further supports her good practice. The childminder uses self-evaluation effectively to help identify areas for development. She asks children and parents for feedback and drives forward improvements to help support outcomes for children.

Quality of teaching, learning and assessment is good

The childminder promotes mathematics well. She teaches children to compare size and shape, and encourages them to count objects during activities. For example, children choose square paper hats and place different-sized circles when making snowmen pictures. The childminder skilfully challenges them to place and stick various numbers of different-sized buttons on their creations. Children sprinkle glitter carefully around the edges of the pictures. This also helps to promote their small-muscle and physical skills. The childminder skilfully supports children's communication skills. She involves them in story time, asking them to recall the story and join in with familiar phrases which they thoroughly enjoy.

Personal development, behaviour and welfare are good

Children develop strong attachments to the childminder. They are extremely content and confident in the homely, well-resourced environment. The childminder provides a consistent approach to promoting good behaviour. Children enjoy each other's company and play well together. The childminder promotes healthy lifestyles well. Children thoroughly wash their hands before eating the nutritiously balanced meals provided. The childminder ensures that the children have opportunities to develop their social skills. Children enjoy the weekly trips to local playgroups and centres. They also learn about different religions and cultures. This helps children develop an understanding of the wider world.

Outcomes for children are good

Children make good progress from when they start at the childminder's. They are very motivated to learn and ask a wealth of questions, eager to understand why things happen and how they work. Children display high levels of self-esteem and talk positively about their experiences, such as holidays. They concentrate for long periods, become engrossed in imaginative play and pretend to fly planes to far away destinations. They are developing the skills required for their future learning and eventual move on to school.

Setting details

Unique reference number	EY492690
Local authority	Rochdale
Inspection number	1024102
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She operates all year round, from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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