

Tinkerbells Early Years

Iwade Village Hall, Ferry Road, Sittingbourne, Kent, ME9 8RR



Inspection date

Previous inspection date

11 December 2017

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff establish extremely impressive partnerships with parents and keep them exceptionally well informed. For example, they encourage parents to attend workshops and training, such as to learn how to develop their children's early writing skills.
- Children have excellent opportunities to explore and investigate. For example, children participate in regular pond dipping activities. They explore the tadpoles that they catch in their nets and are enthralled in watching them grow into frogs.
- Children have outstanding opportunities to participate in challenging activities. They manage risk safely, with great levels of confidence and maturity. For instance, they build structures under supervision, using wood and real tools such as drills and saws.
- The managers and staff are extremely keen to continue to extend their skills and keep children enthralled in new learning experiences. For example, they attend an extensive range of training, such as helping children to be fascinated about science.
- Staff establish inspirational relationships with children. They get to know children exceptionally well and children develop outstanding levels of well-being and confidence.
- The managers and staff accurately monitor and track children's individual and group progress. This helps them to rapidly identify any gaps in children's development. The managers and staff provide children with excellent levels of support to help them move on to the next stages of their learning. All children exceed expectations and make outstanding progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities that children have to develop an even deeper understanding of other people's similarities and differences in the wider world.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at relevant written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to a selection of children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of teaching on children's learning.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly qualified and extremely experienced managers and staff work exceptionally well together as a team. They constantly evaluate the quality of care and teaching they provide. For example, they take children's views into consideration at every opportunity, such as children add their own ideas to activity plans on a daily basis. This helps to keep children incredibly engaged in extremely impressive learning experiences. The managers recognise a need to extend children's understanding of other people in the wider world even more consistently. They monitor the staff's suitability and quality of practice extremely closely. For instance, the managers observe staff daily and provide them with highly challenging targets to help them develop their performance. Safeguarding is effective. The managers and staff have an extremely detailed knowledge of the safeguarding and child protection procedures to help protect children from harm. Children learn how to keep themselves safe with outstanding levels of maturity. For example, they learn how to independently contact the emergency services and understand the importance of being mindful of unfamiliar animals on walks.

Quality of teaching, learning and assessment is outstanding

Staff are extremely skilful at helping to prepare children for their eventual move to school. For example, older children begin to write and recognise both their first names and surnames. Staff are extremely enthusiastic and extend children's learning in incredibly engaging ways. For example, children who are enthralled by dinosaurs, learn about the different types of dinosaur. Staff invite a 'dinosaur' into the setting to meet the children and bring their fantasies alive in highly interesting ways. Children are exceptionally confident to communicate. For example, they retell their favourite stories using homemade puppets.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children behave impeccably and are exceptionally polite. All children gain an impressive understanding of healthy eating. For example, they participate in making fruit smoothies and learn about the benefits of vitamins and the different food groups on their bodies and health. All children have extensive opportunities to challenge their physical skills. For example, they negotiate more complicated equipment, such as climbing walls and poles, when they visit local parks.

Outcomes for children are outstanding

Children of all ages make outstanding progress from their starting points, including those who have special educational needs and/or disabilities. Children develop excellent levels of empathy and kindness. For example, they visit the elderly on special occasions with food hampers. Children learn complex mathematical skills. For instance, younger children complete addition sums. Older children begin to complete simple multiplication and use concepts during their play, such as fractions and percentages with great confidence.

Setting details

Unique reference number	EY490637
Local authority	Kent
Inspection number	1022654
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	59
Name of registered person	Donna Marie Barker
Registered person unique reference number	RP516025
Date of previous inspection	Not applicable
Telephone number	07592 544285

Tinkerbells Early Years registered in 2015. It is located in Iwade, Kent. The pre-school is open Monday, Wednesday, Thursday and Friday from 8.45am to 2.45pm, term time only. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs 11 members of staff, nine of whom hold relevant early years qualifications at level 3 or above, including one member of staff who has qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

