

Wyvern College Childcare

Wyvern College, Botley Road, Eastleigh, Hampshire, SO50 7AN



Inspection date

Previous inspection date

11 December 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and her staff work exceptionally well together to provide children with an outstanding learning environment. Staff receive the coaching and support they need to continually improve their already excellent teaching practice. For instance, following recent training staff skilfully develop children's listening and concentration skills during well-thought-out activities.
- Staff use their key-person role to get to know children's needs extremely well. A culture of respect, warmth and care is evident throughout the nursery and in the after-school club. Staff are highly responsive to children's emotional needs and tailor care to help all children, including the youngest, to feel safe, secure and happy.
- Exemplary relationships with parents and external professionals make a significant contribution to outcomes for children. All children make rapid progress from their starting points, including those who have special educational needs (SEN) and those who are in receipt of additional funding. Outcomes for children are outstanding.
- Staff have high expectations of children's achievements and continually stretch their learning to enable children to make the excellent progress of which they are capable. Staff focus exceptionally well on supporting children to use their own ideas in play. This helps children to be excited, inquisitive and highly motivated learners and supports their ongoing learning in readiness for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find even more ways for children to develop further their use of technology.

Inspection activities

- The inspector observed the quality of teaching and children's learning, indoors and outside.
- The inspector spoke to staff and children at convenient times during the inspection.
- The inspector spoke to parents during the day and took account of their views.
- The inspector checked evidence of the suitability of the staff, confirmation of staff training, recruitment procedures, nursery policies, looked at a selection of children's records and discussed safeguarding procedures and the self-evaluation process.
- The inspector carried out a joint observation with the manager.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and all staff have a thorough understanding of how to keep children safe and what action they would take if they had concerns about children's welfare. Staff supervision is highly effective and staff work exceptionally well together to share ideas for future improvement. For instance, new room leaders quickly identify areas of learning they want to focus on. They swiftly enable staff to complete training, share what they learn and implement this innovatively in learning activities. The manager uses comprehensive self-evaluation to sharply focus on improving the nursery. Staff, parents and children are fully involved in reflective practice. The manager recognises that extending how children use technology is an area of future progress.

Quality of teaching, learning and assessment is outstanding

Staff are highly intuitive to children's abilities and learning needs. Observation, assessment and monitoring of children's progress are highly effective. Staff swiftly identify children who have gaps in their learning and implement exemplary support to help them catch up very quickly. Staff plan interesting and exciting activities which enable children to develop excellent levels of concentration and independent discovery. For instance, a group of older children think about using ribbon to make a line. Staff skilfully help them to consider how they can secure it safely and encourage them to think how they can move over and under it. Staff have high expectations of children. They consistently challenge and inspire them to broaden their learning experiences. For instance, younger children measure the lengths of their bodies along the floor using wooden blocks. Staff then reshape this activity as children competently fit together blocks to measure how tall they are as they compare length and height confidently.

Personal development, behaviour and welfare are outstanding

Staff provide children with exceptional levels of care. They work very closely with parents and other professionals involved in children's care to support younger children's physical needs exceptionally well. This has been very successful for all children, including those who have SEN, to help them make excellent progress. Parents speak very highly of the staff. They value the joint partnership working and comment that staff work tirelessly to enable children to have the 'best start in life'. Children's behaviour is exemplary. They are kind, caring and considerate of the needs of their friends. Staff enable children to gain excellent independence skills. Older children enjoy taking responsibility for daily tasks. For instance, they remind staff about using the timer for tidy-up time and help to put out cutlery on the tables at lunchtime.

Outcomes for children are outstanding

Children flourish in their learning. They are highly motivated learners and gain excellent communication and mathematical skills. They develop confidence in their abilities and are willing to try new things. For example, children write and match letter sounds in their names and are keen to learn the new sounds and letters in their friends' names.

Setting details

Unique reference number	EY490565
Local authority	Hampshire
Inspection number	1021728
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 12
Total number of places	181
Number of children on roll	210
Name of registered person	Wyvern Community Enterprise Limited
Registered person unique reference number	RP534684
Date of previous inspection	Not applicable
Telephone number	02380 603221

Wyvern College Childcare registered in 2015. The provision is situated in the grounds of the college. The nursery opens each weekday from 7.45am to 6pm, for 51 weeks of the year. There is an additional pre-school, which is open term time only from 9am to 3pm. The out-of-school club is open from 3.30pm to 6pm each weekday during school term time only. The holiday playscheme is open from 8am to 6pm during some of the school holidays. These are; four weeks during the summer, two weeks at Easter and all half-term breaks. The nursery receives funding for two-, three- and four-year-old children. There are 35 staff who work across all of the settings. Of these, 21 have recognised early years qualifications, including one member of staff who holds qualified teacher status.

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