

Childminder Report

Inspection date

11 December 2017

Previous inspection date

24 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating and accessible learning environment. There is a good range of resources available that captures children's attention and cover all areas of learning. Children engage well in their chosen activities and concentrate for prolonged periods of time.
- The childminder has implemented an effective system to observe, assess and monitor children's learning and development. This helps to ensure that any additional support required for children is quickly secured. She provides a balanced range of activities that effectively reflects children's interests and next steps in their learning.
- The childminder is committed to providing a good-quality provision for children and their parents. She regularly evaluates what is working and what needs to improve and seeks the views of children and parents. Parents are very complimentary and speak highly of the childminder and the service she provides.

It is not yet outstanding because:

- The childminder does not gain detailed information about children's learning at home, in order to help precisely plan for each individual child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways of encouraging parents to contribute information about their child's learning at home, to support more precise planning for each child.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the written views of parents.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of how to identify signs of abuse and keep children safe in her care. For example, she carries out regular checks of her home and eliminates any identified potential hazards. Furthermore, she implements policies and procedures that help support her good practice. The childminder attends additional training to help further her knowledge. For example, she has recently attended a training course on observation and assessment and has put her new found knowledge to very effective use.

Quality of teaching, learning and assessment is good

The well-qualified childminder uses effective teaching skills. She adapts group activities according to children's ages and ability and makes the most of every opportunity to extend children's communication and language skills. She gets down to the children's level to engage them in conversations and effectively models new words. The childminder gives children sufficient time to think and respond and uses repetition to reinforce their learning. Children enjoy creative activities and use tools with increasing confidence. They talk about the colours they are using as they make Christmas baubles and are proud of their achievements. Children's early literacy skills are skilfully nurtured. For example, the childminder reads their favourite stories and encourages children to make marks for purpose.

Personal development, behaviour and welfare are good

Children thrive in the nurturing, welcoming home and benefit from secure emotional attachments with the childminder. They are happy, content and very settled in her care. The childminder closely follows children's individual routines and gets to know children well. She discusses with parents, children's likes and dislikes to help her to support them to feel emotionally secure and promote their general well-being. Children work collaboratively together as they learn to share and take turns. Together, they help to tidy away toys demonstrating their understanding of the rules and expectations of them. Children enjoy healthy snacks and meals and regular outdoor activities. This helps promote their good health and physical skills. Children are polite and well mannered and their behaviour is good. They attend a variety of groups in the community, where they are able to develop their good social skills and confidence.

Outcomes for children are good

Children are making good progress and are developing a range of skills that will support them for their future learning, such as nursery and school. As they build towers, they advance their counting skills and note one more and one less. Children begin to make comparisons as they play and test out their theories and ideas. They are becoming skilful communicators who are able to express their wishes and feelings. Children are able to manage their self-care skills and demonstrate increasing confidence in doing so.

Setting details

Unique reference number	322581
Local authority	Wigan
Inspection number	1013447
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	24 April 2015
Telephone number	

The childminder registered in 2000 and lives in Standish, Wigan. She operates all year round from 7am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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