

Bright Start Day Care

1a Walton Road, Harrow, Middlesex, HA1 4UX



Inspection date	11 December 2017
Previous inspection date	11 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers and staff have exemplary knowledge about how to support children's safety and welfare. They clearly know the procedures to follow should they have concerns regarding a child's welfare or a colleague's behaviour towards children.
- Managers and staff provide exceptional support for children who have special educational needs (SEN) and/or disabilities. Managers have an excellent commitment to working in partnership with parents and early years professionals, and make timely interventions to enable children to achieve their potential.
- Staff manage children's behaviour exceptionally well. They set consistent boundaries in their approach and have high expectations. Children's behaviour is exemplary.
- Staff form extremely strong attachments with children, who settle very quickly. Children feel safe and secure. Staff deploy themselves extremely well so they supervise children at all times as they play indoors and outdoors.
- Staff make meticulous plans which meet the needs of each child exceptionally well. Staff thoroughly assess children's progress and devise highly accurate plans that provide excellent challenge for every child. All children make excellent progress and any gaps in achievements are closing.
- Staff support children's physical and emotional well-being incredibly well. Children are extremely happy and have close relationships with staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent support for the less confident children to help them join in and contribute to the learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection, and held meetings with the management team.
- The inspector carried out a joint observation with the manager and discussed children's learning.
- The inspector sampled a range of documentation, including staff suitability checks, qualifications, training details and children's development records.
- The inspector spoke to parents and sampled parental questionnaires to take account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team uses robust recruitment and vetting procedures and provides an excellent induction programme to ensure staff are fully aware of their roles and responsibilities. The manager is extremely motivated and leads her team exceptionally well. She provides very helpful supervision and monitors staff teaching very effectively to identify staff training needs precisely. The manager ensures staff are highly vigilant regarding children's safety. There are rigorous security systems and staff complete comprehensive risk assessments to help remove or minimise any hazards. The management team's meticulous monitoring of individual and groups of children ensures that all children make excellent progress. The team continually evaluates the quality of the provision to maintain its outstanding practice and seeks and acts on the views of parents, staff and children.

Quality of teaching, learning and assessment is outstanding

Children are motivated and curious learners who benefit from a range of sensory experiences. For example, babies enjoy and are engrossed in exploring shaving foam and lentils, while older children investigate snow and decide to use various tools to fill containers and explore the melting ice with their hands. Staff constantly challenge children in their learning. For example, while children experiment and mix paint to form new colours staff ask questions that help children think and extend their language skills. Babies develop an extremely strong sense of curiosity and are inspired to become mobile and explore the fascinating objects on offer. They investigate a wide range of natural materials, such as wooden and metal household items, stirring their senses. Staff skilfully build on children's love of literacy. They accentuate their voices to joyfully express the fun of stories and songs, which inspires and entices children to engage with enthusiasm. Staff are working to involve the less confident children to become more assertive and self-assured.

Personal development, behaviour and welfare are outstanding

Staff work very closely with the parents from the start. This helps them to get to know children exceptionally well. Children listen carefully to instructions and are keen to tidy away their resources. They show respect, kindness and consideration to others. Staff strongly promote an understanding of healthy lifestyles in children. Children go outside in all weathers and build on their excellent physical skills, such as competently balancing, running and developing coordination when riding bicycles.

Outcomes for children are outstanding

Children are truly inspired and enthusiastic to learn. They make excellent progress given their initial starting points. Children are highly active, independent learners who communicate extremely well. They are confident talkers. Babies babble and laugh, toddlers enjoy songs and action rhymes, and older children become absorbed in books and stories. Children develop exceptional skills for their future learning and eventual move to school.

Setting details

Unique reference number	EY319302
Local authority	Harrow
Inspection number	1119129
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	48
Number of children on roll	57
Name of registered person	Bright Start Day Care Limited
Registered person unique reference number	RP901888
Date of previous inspection	11 September 2013
Telephone number	0208 424 2517

Bright Start Day Care registered in 2006. It is situated in the London Borough of Harrow. The nursery is open Monday to Friday all year round, with the exception of bank holidays. There are 11 members of childcare staff. Of these, nine staff hold an early years qualification at level 3 and one holds a qualification at level 2. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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