

Bright Swans Day Nursery

455 Yardley Wood Road, Birmingham, B13 0TA



Inspection date

8 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure staff implement consistently suitable hygiene practices to maintain a clean environment in the nursery.
- The provider does not ensure staff carry out robust risk assessments to keep the main fire exit free from obstruction at all times. They do not consistently take reasonable steps to minimise potential hazards in the environment.
- Staff do not provide enough support to ensure that all parents have a clear understanding of how to continue their child's learning at home.
- The monitoring of practice and the self-evaluation process are not robust enough, so that the provider and managers take swift action to address areas for improvement.

It has the following strengths

- Staff promote children's learning well and help them to make good progress from their starting points.
- Staff quickly identify what children need to close gaps in their learning and devise effective, tailored strategies for this purpose.
- Children are happy in the nursery and feel emotionally secure with friendly staff who welcome them warmly on their arrival.
- Children have access to a wide range of play resources, including some that help them learn about the world around them.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all rooms are in a clean condition and suitable for the care of children	13/12/2017
■ carry out robust risk assessments to keep fire exits free from obstruction and to consistently maintain the safety of the premises.	13/12/2017

To further improve the quality of the early years provision the provider should:

- improve the communication with parents and ensure they receive effective support to continue children's learning at home
- sharpen the focus on monitoring and self-evaluation to identify areas for improvement and take prompt action to address these.

Inspection activities

- Ofsted carried out this inspection as a result of a risk assessment, following concerns received about the provider.
- The inspector carried out a tour of the premises and evaluated the effectiveness of risk assessments.
- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning. The inspector carried out joint observations of activities with the manager and the deputy manager.
- The inspector held meetings with the provider, the manager and deputy manager, and spoke with children and staff during the inspection.
- The inspector spoke with a number of parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff clearly understand the procedures for reporting concerns to protect children from harm. However, the provider does not ensure staff effectively fulfil all aspects of their roles. Most care rooms are not sufficiently clean and staff do not consistently remove potential tripping hazards while children play. Although staff supervise children adequately, they do not promote children's welfare enough. Obstructions at the main fire exit mean that children and staff are not able to evacuate the premises, as quickly as possible. Parents receive copies of policies, including procedures relating to illness, and staff communicate generally well with them on a daily basis. However, they do not always share clear information about how parents might support their child's learning at home. Managers robustly track the achievements of groups of children, ensuring they make good progress. However, the provider does not ensure staff monitor care practices rigorously as part of the self-evaluation process. Staff regularly attend training and implement new strategies, including more physical play activities with boys. This has had a calming effect on children's behaviour.

Quality of teaching, learning and assessment is good

Staff plan effectively to help children make good progress in all areas of learning. They carry out regular observations and make accurate assessments of what children do. Staff have a good understanding of the next steps to move children on in their learning. They effectively use children's preferences for play to promote co-ordination skills. Two-year-old children focus while they use chunky chalks to make marks and practise their pre-writing skills. Staff read stories to children in the baby room and encourage them to look at pictures and to turn pages. This helps them to develop an appreciation for books. Staff effectively adapt their teaching methods to support pre-school children, including those with special educational needs and/or disabilities. They give lots of praise to help all children learn.

Personal development, behaviour and welfare require improvement

Weaknesses in the management generally affect the welfare of children. However, children settle well in the nursery. Babies receive comforting cuddles and staff use distraction very effectively to calm them. Children use good manners and behave well. They confidently interact with staff and their friends during play. Children enjoy a varied, balanced menu and have access to drinking water throughout the day. They play outdoors during most types of weather and have opportunities for sleep or rest.

Outcomes for children are good

All groups of children, including those in receipt of additional funding, make good progress in their learning and development. Children develop essential skills in preparation for the move within the nursery or on to school. Children develop good understanding while they listen to stories. They understand how to take turns during activities and play.

Setting details

Unique reference number	EY540476
Local authority	Birmingham
Inspection number	1118779
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	54
Number of children on roll	38
Name of registered person	Bright Swans Nursery Ltd
Registered person unique reference number	RP540475
Date of previous inspection	Not applicable
Telephone number	07811166028

Bright Swans Day Nursery registered in 2016. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 to 6. The nursery opens from Monday to Friday, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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