

Precious Kids Day Nursery

322 Moston Lane, MANCHESTER, M40 9WB



Inspection date

7 December 2017

Previous inspection date

3 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is clearly focused on making improvements across the nursery. The staff also share this vision and commitment to continuous improvement.
- Staff carefully organise the environment and provide focused and stimulating activities to promote children's learning and development. As a result, children are motivated and interested to learn new skills and knowledge.
- Parents speak highly of the nursery. They comment on the good progress their children have made and how staff keep them up to date on all aspects of their children's development. Partnerships with parents are effective.
- Leaders and managers monitor the work of staff well. They regularly evaluate practice to identify the main strengths and any weaknesses. This helps staff to improve the quality of their teaching.
- Children have warm and trusting relationships with the staff. As a result, they are happy and settled in a welcoming environment.
- Priority is given to supporting all children's development. Staff quickly identify if children are not making the expected progress. They work with parents and other agencies to ensure action is taken to help children catch up.

It is not yet outstanding because:

- Children have fewer opportunities to develop their reading skills compared to other aspects of learning, which slows their progress in literacy.
- Children's individual progress is monitored effectively. However, there is less emphasis on using information from the assessment of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current assessment processes to have a sharper focus on the progress made by different groups of children
- maximise opportunities for children to develop their early literacy skills.

Inspection activities

- The inspector spoke with the provider, the staff and the manager at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector observed children during activities, both indoors and outdoors.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector reviewed a wide range of documentation, such as, policies and procedures, planning, children's development files and the nursery's self-evaluation form.

Inspector

Stephanie Nixon

Inspection findings

Effectiveness of the leadership and management is good

Leaders and staff have worked hard to overcome the weaknesses identified at the previous inspection. Staff have benefitted from recent training courses provided by the local authority. This has resulted in significant improvements to the quality of the learning opportunities provided for children. Safeguarding is effective. Staff are secure in their understanding of what they should do if they have a concern about a child's welfare. They are also aware of specific safeguarding concerns relevant to the children in their care. This helps them to keep children safe. The manager closely monitors the assessments that staff are making of children. As a result, assessments are accurate and all children are making good progress in their learning.

Quality of teaching, learning and assessment is good

Staff support children's learning and interests well. They use their knowledge of how children learn to plan exciting and challenging activities. As a result, children are confident learners who enjoy their time at nursery. Two- and three-year-olds thoroughly enjoy free access to the messy area. They are eager to make their own choices to play with the sand, water, playdough and painting. This supports their creative and social development. The quality of teaching is good. However, the progress children make in developing their early literacy skills is not as rapid as other aspects of their development. This is because children do not always have opportunities to practise their letters and sounds. Babies benefit from lots of opportunities to develop their early communication skills. They laugh and smile as they make eye contact with their keyperson.

Personal development, behaviour and welfare are good

Staff in the baby room are highly skilled in supporting children's emotional well-being. They use information gathered from parents carefully to meet children's individual care needs. As a result, babies are secure and content when they complete their transition into the nursery. Children's independence and self-help skills are encouraged at every opportunity. Children feed themselves and tidy up with some encouragement. Staff are good role models; they regularly remind children of the right way to behave and actively encourage good manners. Children enjoy visits into the community, including the local children's centre. This helps to support their developing understanding of the wider world. Children benefit from regular access to an outdoor area, which provides opportunities for physical play.

Outcomes for children are good

Older children are provided with opportunities to develop their early mathematical skills as they sort different colours and use number names. This helps to prepare them for the next stage in their learning, including their move to school. The manager has recently introduced action plans to target the development of different groups of children. However, it is too early to see the impact of these interventions. Despite this, children make good progress in their development. This includes children in receipt of additional funding and children who have special educational needs or disabilities.

Setting details

Unique reference number	EY494976
Local authority	Manchester
Inspection number	1115194
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	50
Number of children on roll	48
Name of registered person	Precious Kids Childcare Ltd
Registered person unique reference number	RP905098
Date of previous inspection	3 July 2017
Telephone number	01616372660

Precious Kids Day Nursery registered in 2016. It is run by a limited company and is situated in the Moston area of Manchester. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications. The provider, is a qualified early years teacher. The nursery opens each weekday, from 7:30am to 6pm, all year round, except for public holidays and during the Christmas period. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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