

# Teddy Towers

1 Lancaster Avenue, Leyland, PR25 5TD



<b>Inspection date</b>	11 December 2017
Previous inspection date	13 July 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, a newly formed management and staff team have evaluated and improved all aspects of the nursery using the views of children, parents and staff.
- Babies and children are emotionally secure, keen to explore and motivated to learn. They communicate confidently with each other, staff and visitors.
- Staff support children's literacy development well. Babies and children find cosy spaces in their rooms and choose to look at books. Children make marks with ice on garden walls, write their ideas on boards and write thankyou letters to a cartoon ice princess for sending snow.
- Staff arrange good-quality toys and resources well to create inviting spaces and activities. This helps staff to engage children in purposeful learning, and support them to make good progress.

### It is not yet outstanding because:

- The improved assessment and planning system is not fully embedded.
- Information gathered from parents is not detailed enough when children first start to swiftly identify what children already know and can do.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed and build on the new assessment and planning process
- gather more detailed information from parents about what children know and can do at home, particularly when they first start to support effective planning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to some children, parents and staff during the inspection and took account of their views.

### Inspector

Lynne Naylor

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. A newly employed management and staff team are following a clear action plan to maintain and build on the good quality. Procedures, including fire safety, are clearly followed. Records are accurately kept, including those for attendance, accidents and to evidence robust recruitment, vetting and induction processes. Staff position themselves well to meet the needs of children. Effective supervision of staff provides them with support, coaching and training. Staff have a clear knowledge of child protection and wider safeguarding issues. A range of new ways for sharing information with parents is increasingly successful. For example, a website and a social media page provide daily photographs of children's activities, and general information about childcare and education. Parents comment that they know their child's key person and feel much better informed about their child's development following recent changes.

### Quality of teaching, learning and assessment is good

Staff are well qualified and make good use of knowledge gained from their qualifications, training and visits to other settings to provide good care and education. Some staff have attended training specifically for the care of babies. Staff know each child well, assess and monitor children's learning. Staff plan interesting activities and children are keen to engage and concentrate well. While one child enjoys the sensory experience of touching and smelling the peppermint ice, another counts the coloured pom-poms frozen in it and another practises writing in the water.

### Personal development, behaviour and welfare are good

Children behave well. They make good use of photographs to register their attendance and to help them to talk about their family members and those of others. They talk about healthy eating while eating nutritious meals and when playing with real foods, such as potatoes and onions, in the role-play kitchen. They develop well physically and learn to consider the needs of others in a range of ways. They put water out for the squirrels and take part in activities to raise money for charity. They take biscuits and a card they have made to the local care home, which helps them to learn about the people in their community.

### Outcomes for children are good

Children are well prepared for their move on to school, emotionally and with essential skills to support their future learning. They use their own ideas to solve problems, for example, how to get the ice out of a large outdoor tray. Babies and children are keen to learn. They eagerly engage in interesting activities. Babies search for a toy elf hidden in a box of tinsel and older children spoon oats, sugar and cornflakes in to bags to make reindeer food.

## Setting details

<b>Unique reference number</b>	EY501278
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1109597
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	30
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Teddy Towers Limited
<b>Registered person unique reference number</b>	RP910123
<b>Date of previous inspection</b>	13 July 2017
<b>Telephone number</b>	01772 464642

Teddy Towers registered in 2016. The nursery employs six members of staff. Of these, two staff hold appropriate qualifications at level 3, one at level 4, one at level 6 and two staff hold qualified teacher status. The nursery opens Monday to Friday, 51 weeks a year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

