

Stanley's at Jarrow

Jarrow Children's centre, Staple Road, Jarrow, Tyne and Wear, NE32 3QL



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| Inspection date | 8 December 2017 |
| Previous inspection date | 4 November 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff have good knowledge of how young children learn. They provide an effective balance of planned activities with plenty of opportunities for children to lead their own play and learning.
- Staff acknowledge the importance of meaningful relationships with parents. They involve them in all aspects of nursery life. Parents are extremely happy with the standards of care and learning. They commend the staff for having 'all the time in the world' for the whole family and for allowing 'children to be children'.
- Managers are committed to ongoing improvements. Their enthusiasm is shared by staff who evaluate activities and routines regularly. This helps them to identify ways to build on their good teaching and meet children's needs as effectively as possible.
- Children benefit from plenty of praise and attention from staff. This helps to promote their self-esteem and they quickly develop a strong sense of belonging in this nursery.
- Children are consistently engaged in activities and enjoy their learning. They are curious and motivated to participate. This demonstrates a positive attitude that helps to prepare them well for later learning.

It is not yet outstanding because:

- Sometimes, staff do not support children well enough to interact with one another during play and to share their ideas and experiences with their friends.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children more effectively to share their ideas and experiences with one another, to help them to further develop their social skills and form friendships with their peers.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector carried out a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager and the area manager. She looked at a range of documents, such as evidence of the suitability checks carried out on staff and improvement plans.
- The inspector spoke to staff and children at appropriate times during the inspection. She also spoke to a number of parents and took account of their views.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are guided by comprehensive procedures and have secure knowledge of what to do if they are concerned about a child's welfare. Staff are well qualified and receive a good programme of support and supervision from managers. They benefit from ongoing development opportunities that are focused on improving outcomes for children. For example, they have attended a training course to help them meet the particular learning needs of boys in the nursery. Managers monitor the rates of progress that children make. They oversee the good learning programmes and check that they continue to meet the needs of the children who attend. Partnerships with other professionals are very well established and help to provide a cohesive approach that supports the needs of all children and their families.

Quality of teaching, learning and assessment is good

Staff observe children at play to help them to identify what children need to learn next. They plan an appealing range of activities, based on children's interests, that helps them to build on what they already know and can do. Children have plenty of opportunities to be freely creative. For example, they make their own representations of reindeers from dough and twigs. Staff weave numbers and counting into activities to help children to make better progress in mathematics. Children develop good physical skills. They practise using tools while wrapping gifts and ride wheeled toys outdoors. Staff interact well with children. They use simple language when speaking to them, giving them opportunities to learn new words and plenty of time to think and respond.

Personal development, behaviour and welfare are good

Children benefit from a personalised approach to their care. Staff get to know children and their families very well. Strategies to manage children's behaviour are appropriate and consider children's individual needs and abilities. Children respond well to fair and consistent boundaries. There are plenty of opportunities for children to benefit from fresh air and exercise and staff offer them a healthy range of snacks and drinks. This contributes to their good physical health. Children develop good levels of independence. They enjoy the responsibility of helping staff with small tasks and learn to manage their own self-care needs. Staff work closely with local school staff to promote children's confidence and resilience when moving on from nursery.

Outcomes for children are good

Children make good progress in their learning. Those who need extra support in some areas of learning benefit from carefully planned teaching that helps them to catch up quickly. Most children achieve levels of development typical for their age by the time they leave nursery and are well prepared for later learning. They develop skills in literacy, for example, as they make marks and patterns in foam. Teachers from the schools that children move on to are impressed by their very good listening and attention skills and ability to follow instructions.

Setting details

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| Unique reference number | EY472497 |
| Local authority | South Tyneside |
| Inspection number | 1105665 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 2 |
| Total number of places | 12 |
| Number of children on roll | 10 |
| Name of registered person | South Tyneside Metropolitan Borough Council |
| Registered person unique reference number | RP519360 |
| Date of previous inspection | 4 November 2014 |
| Telephone number | 0191 4836630 |

Stanley's at Jarrow registered in 2014. The nursery is located in Jarrow Children's Centre in South Tyneside. Operating hours are Monday to Friday from 1pm until 4pm, during term time. The nursery employs three members of childcare staff, two of whom hold relevant childcare qualifications at level 3 and one at level 5. The nursery receives funding to provide free early years education for children aged two years.

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