

Grange Link Club

c/o The Grange School, The Caretakers House, Latham Avenue, Runcorn, Cheshire,
WA7 5DX



Inspection date

Previous inspection date

6 December 2017

7 July 2014

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Good

2

Summary of key findings for parents

The provision meets requirements

- The experienced provider also manages the club. She understands how to use a range of checks and external audits to help ensure the provision meets legal requirements.
- The manager is able to implement appropriate child protection procedures and systems to help ensure children's safety. She understands safe recruitment procedures and demonstrates that almost all staff hold current paediatric first-aid certificates.
- The manager understands the importance of providing a safe environment for children to play. She explains how she organises the homely premises and the equipment to help ensure that all children can relax, enjoy and develop their independence.
- Staff understand how to shape children's play and provide interesting, creative activities which children enjoy, and which build on the skills they learn in school.
- Some of the staff also work with children in school. They understand how to use what they know about the children to support their emotional well-being and their interests.
- The manager and staff understand how to implement suitable strategies to help children learn how to behave in safe, cooperative ways.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector spoke with owner who also manages the club. She discussed the safeguarding and welfare requirements, and checked evidence of the suitability of the premises and staff.
- The inspector had a tour of the premises. She discussed risk assessment and observed the organisation of the space and equipment for the older children who were present.
- The inspector discussed with the manager how staff plan and provide activities which build on children's learning in school.
- The inspector spoke with the older children who were present and observed the activities provided for them.
- The inspector spoke to a small number of parents and took account of their views.

Inspector

Angela Rowley

Setting details

Unique reference number	EY460239
Local authority	Halton
Inspection number	1105509
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	32
Number of children on roll	2
Name of registered person	Tracy Elizabeth Kay
Registered person unique reference number	RP905607
Date of previous inspection	7 July 2014
Telephone number	07984817350

Grange Link Club registered in 2013. It is owned and managed by an individual. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications, 1 at level 2 and 3 at level 3. The club opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. During term time, sessions are from 8am until 9am and 3pm until 6pm from Monday to Thursday. The club closes at 5.30pm every Friday. During the school holidays, sessions are from 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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