

Childminder Report

Inspection date

8 December 2017

Previous inspection date

3 December 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder works closely with parents. She shares detailed information about children's achievements and progress. This helps to promote children's continued learning at home.
- The childminder is highly vigilant of children's safety. Children are very closely supervised at all times. Measures are in place to enable children to play and learn in a safe environment.
- Children enjoy strong attachments with the childminder and her family members. She is gentle and kind. Children seek out the childminder to join in their games. Children are settled, happy and emotionally secure.
- The childminder knows children in her care well. She observes children and precisely records their achievements. She plans activities tailored to children's needs to support their ongoing development. Children make good progress.

It is not yet outstanding because:

- Occasionally, opportunities to enhance children's thinking and problem-solving skills during play are not fully explored.
- Self-evaluation procedures do not consistently identify precise priorities to improve the quality of service even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to use their critical-thinking and problem-solving skills even further
- improve the already good quality of service even further by strengthening evaluation procedures to identify precise areas to develop.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure understanding of her responsibilities to record and report child protection concerns, if these arise. This helps to promote children's welfare. The childminder is experienced and motivated. She completes regular training and development. This helps to ensure that her skills and knowledge continually improve. For instance, she has recently completed equality training to enhance her inclusive practice. The childminder regularly tracks children's development. She summarises progress every three months. Thorough monitoring procedures enable the childminder to quickly identify and narrow any gaps in children's learning. Children make good progress.

Quality of teaching, learning and assessment is good

The childminder is vibrant and enthusiastic in her teaching. She captures children's imaginations and provides enjoyable activities. This helps to enthuse children. For example, they enjoy playing with balloons. They jump, hop and demonstrate sound hand-eye coordination. Children concentrate well and develop their physical skills. The programme of activities is interesting and challenging, and children enjoy their learning. The childminder engages in a range of quality teaching strategies to support children's language development. For example, she provides narration during children's play and introduces new words. This helps to extend children's vocabulary and build their language skills.

Personal development, behaviour and welfare are good

Children are socially confident. They play well together and enjoy good friendships. The childminder manages occasional challenging behaviour well. For instance, she encourages children to tidy away their toys, but some children are reluctant to help with this routine task. The childminder is clear in her request and all children eventually participate. Overall, children are polite, helpful and behave well. They are provided with a range of healthy snacks, such as fresh fruits. Children are encouraged to try new foods. This helps to develop a positive attitude to healthy eating. Children's good health is well promoted. For example, they clean their teeth daily in the childminder's care.

Outcomes for children are good

Children are inquisitive and eager to learn. They make good progress from their starting points and acquire the necessary skills for the next stage in their learning and the eventual move to school. Children listen closely to familiar stories. This contributes to their enjoyment of books, early literacy skills and concentration.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 307328 |
| Local authority | Salford |
| Inspection number | 1103528 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 6 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of registered person | |
| Date of previous inspection | 3 December 2014 |
| Telephone number | |

The childminder registered in 1988 and lives in Swinton, Salford. She operates all year round, from 7am to 5.15pm, Monday to Friday, except for bank holidays and family holidays.

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