

# Barbara's Private Day Nursery

Crossley Hall, Crossley Hill, Halifax, West Yorkshire, HX3 0PL



## Inspection date

6 December 2017

Previous inspection date

10 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with other professionals are first class, especially those working with children who have special educational needs and/or disabilities.
- All children's behaviour is supported well. They have a great understanding of the simple nursery rules and boundaries. They are confident to ask for help if they have a dilemma. Their self-esteem is promoted and can be seen throughout the setting, right from the youngest of children.
- The management team has a good understanding of where they want the nursery to improve and are taking positive steps towards embedding these changes.
- Good-quality teaching can be seen throughout the nursery, some of which is particularly effective for children, especially in the pre-school. This in turn is supporting their readiness for the next stage in their learning and the move on to school.

### It is not yet outstanding because:

- Staff supervision systems are in place, although, they are not yet highly effective in identifying staff's training needs.
- Parental involvement with their children's learning is not always encouraged or consistently implemented, to help develop progress and share information meaningfully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the staff supervision system to help effectively identify individual training needs and regularly track staff's understanding to help improve overall knowledge and teaching skills
- engage all parents in their children's learning and assessment to effectively share progress and enhance experiences between home and nursery.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Rachel Waterhouse

## Inspection findings

### Effectiveness of the leadership and management is good

The management team has high expectations for all children in their care and coordinate with other professionals to succeed in gaining any additional support they require. This enhances learning experiences and enables children to make good progress in their learning. Expert child development knowledge and teaching skills are role modelled by the management team. Safeguarding is effective. Staff are well aware of their responsibilities in reporting any concerns and can identify what potential signs and indicators may be. Robust recruitment processes are in place to ensure staff are suitable.

### Quality of teaching, learning and assessment is good

All children are supported to engage with a variety of resources and planned activities. Teaching is good and some aspects are superb. Children have chances to develop continually in all seven areas of learning. For example, children take part in a baking activity in the pre-school room using old fashioned scales. They discuss measurements, sizes of star-shaped cutters and the need for water to survive. They recall the Christmas story with confidence. Children are observed and their progress is regularly tracked by staff. Observations are used to inform the next steps planning, as well as the individual needs and interests of all children.

### Personal development, behaviour and welfare are good

Children are confident, proud and motivated to learn. They behave very well and they are supported by staff to be aware of the needs of others and the rules of the nursery. Children are happy to ask a member of staff for help if they encounter difficulties and they persevere with tasks. Children are very polite with each other, and with staff. They eagerly express their feelings, likes and dislikes. Independence is often promoted within the nursery and all children are confident and have a can-do attitude when engaging in activities and free play. The key-person systems effectively support children, especially when they are preparing to move on to their next stages of learning. For example, children in the pre-school room are taking part in 'school-like' activities. Children experience the community and take daily walks into the nearby outdoor nature trail and outings throughout the year.

### Outcomes for children are good

Good progress is being made by all children, including children who have a special educational needs and/or disabilities. Children are developing their communication skills in a range of ways suited to their needs and they are proud to express themselves. Children enjoy accessing a wide range of resources and specifically designed areas in the nursery, including a soft-play and sensory room. Children benefit from additional funding received as it is used effectively to enhance provision. Children demonstrate they feel happy, valued and confident within the setting, due to established relationships with staff that know them well. They regularly sing songs with gusto and obvious enjoyment.

## Setting details

<b>Unique reference number</b>	303689
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	1103465
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	43
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Barbara Booth
<b>Registered person unique reference number</b>	RP512164
<b>Date of previous inspection</b>	10 November 2014
<b>Telephone number</b>	01422 368424

Barbara's Day Nursery registered in 1996. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2, 3, 4 and 6. The nursery opens from Monday to Friday all year round, with the exception of bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two, three and four-year-old children.

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