

Whitehouse Day Nursery (Oakwood)

Hill House, Morley Road, Derby, DE21 4QZ



Inspection date 8 December 2017
Previous inspection date 4 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is safe, secure and well equipped for children. Staff are vigilant and supervise children carefully. The manager ensures that staff are well deployed within their rooms to ensure the good quality of care and supervision for children is consistent.
- The quality of teaching is consistently good and on occasions, excellent. Well-qualified staff know their key children very well and follow their lead in learning skilfully. Children engage in focused learning and make good progress given their starting points.
- Parent partnerships are excellent. Mobile 'learning bags' make it easy for parents to support children's play and learning at home. Staff communicate well with parents about their children's day and share regular assessments of children's learning.
- The management team are hardworking and have a clear vision for the continued success of the nursery. They regularly review the way they work and identify clear areas for ongoing development.
- Children are happy, settled and content at the nursery and have lots of fun with their friends.

It is not yet outstanding because:

- Although the managers monitor the quality of teaching, they have not identified where some teaching can be improved further to enhance learning experiences for children.
- Although the managers know how individual children are achieving, they do not monitor the progress made by groups of children to help identify and address any differences in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching more precisely to identify how staff practice can be improved even further to help children achieve the highest level of learning
- extend the monitoring of the progress made by groups of children so that leaders clearly know how well they are progressing, to adapt provision accordingly.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the nursery manager.
- The inspector spoke to a number of parents and took account of their views.
- The inspector looked at children's records and evidence of the suitability of staff working in the nursery.
- The inspector held a meeting with the management team of the nursery.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge and understanding of the signs and symptoms of abuse. They know who to contact if they are concerned about a child. Staff receive regular training to support their safeguarding knowledge. The nursery has a thorough and effective risk assessment policy. Staff regularly check the indoor and outdoor space to ensure that it is safe for children. The majority of the staff are qualified in first aid. Staff rigorously record any accidents or incidents and ensure that parents understand any treatment given while their children have been at nursery. The manager ensures rigorous recruitment and induction procedures are followed to protect the welfare of children. Staff engage well with other professionals to improve outcomes for all children, including those who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Babies enjoy the sensory experience of exploring everyday shiny objects. They bash spoons on metal tins and are fascinated by the noise they create. Staff support them to develop their physical skills, for instance, while holding on to some tinsel. Staff repeat 'backwards and forwards and side to side' and babies copy the movements that staff model. Toddlers enjoy looking out of a window and look at the nursery grounds. They spot different coloured cars and see their friends arriving at nursery. Staff have provided small steps so that they can look out and talk to them about what they see. Pre-school children decide to build a den outdoors. Staff provide sticks and materials for them to use, ask questions about how they can secure their structure and help them to make it more solid.

Personal development, behaviour and welfare are good

Children have lots of opportunities to visit the area local to the nursery. They visit the library and go to the shops and festivals at the church. This supports children to learn about their local community and the world around them. Children enjoy having regular visitors into the nursery. Recently grandparents came in for a stay-and-play session. Staff enable children to feel welcome and comfortable at the nursery. Children have learnt how to sing a popular nursery rhyme in Punjabi and enjoyed a lesson on Spanish dancing. Children learn to behave well and manage their own feelings. They enjoy healthy snacks and have plenty of fresh air and space to move and run around.

Outcomes for children are good

Children demonstrate independence and self-confidence. Even young children blow their own nose and wash their own hands. Children use their imagination and make links with their own experiences as they play with small-world toys and resources. All children, including those who speak English as an additional language, make good progress in their learning. They develop the key skills they need to help prepare them for their future learning, including moving on to school.

Setting details

Unique reference number	EY469540
Local authority	Derbyshire
Inspection number	1102797
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	109
Number of children on roll	159
Name of registered person	Whitehouse Day Nursery Limited
Registered person unique reference number	RP530867
Date of previous inspection	4 June 2014
Telephone number	01332662175

Whitehouse Day Nursery (Oakwood) registered in 2014. The nursery employs 28 members of childcare staff. Of these, 24 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday for 51 weeks of the year, excluding bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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