

Nursery Rhymes Children's Day Nursery

98 Stockport Road, Cheadle, Stockport, Cheshire, SK8 2AJ



Inspection date

7 December 2017

Previous inspection date

14 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The strong leadership team monitors children learning opportunities effectively to ensure all children achieve their potential. A thorough tracking system ensures children's individual development is supported.
- Staff are well qualified and fully understand what children need to learn next. They support children well to make good progress in their learning.
- Children have positive relationships with staff and their peers. The key-person system is effective and children settle well quickly. Children enjoy sharing their learning experiences with others.
- Staff complete on going risk assessments to monitor the learning environment. Children feel safe and secure within the setting.
- The manager has completed a thorough self-evaluation of the setting and knows the strengths and areas for improvement.

It is not yet outstanding because:

- There are not as many opportunities for children who learn best outdoors to extend their play and learning.
- Children's care routines are not always effectively organised and managed. Therefore, children are not as highly engaged in their learning during these times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to extend their play and learning, particularly for those children who learn best outdoors
- review the organisation of care routines to maximise the opportunities for all children's learning and engagement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector took into account the views of parents through discussion and documentation.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Lauren Blythe

Inspection findings

Effectiveness of the leadership and management is good

The ambitious manager is committed and works hard to support a team that works very well together. Staff are well supported to further develop their already good teaching practice. The manager uses a variety of systems to ensure the quality of teaching is maintained to at least a good standard. For example, they have on going supervision and are regularly observed by the leadership team. Safeguarding is effective. Staff have a good knowledge of safeguarding procedures. Staff attend mandatory training to keep their knowledge up to date. Staff are confident with identifying concerns and are aware of procedures to ensure children stay safe. Robust recruitment procedures are in place and staff are suitable and well qualified to work with children. All children safely explore their suitable and stimulating learning areas.

Quality of teaching, learning and assessment is good

The quality of teaching is good and at times it is better than good. The indoor learning environment is enhanced to ensure children are supported across all areas of their learning. Older children benefit from additional mathematical resources to support their active learning. Babies use their senses to explore seasonal themed creative activities. They use their motor skills to stick cotton wool and sprinkle glitter onto their painted pictures. Staff use their knowledge of children to extend children's learning. For example, as children make marks with toy vehicles and paint, staff challenge children to describe what is happening as they create new colours through mixing paints. Staff promote diversity and culture, and so children of different backgrounds learn to value their home language.

Personal development, behaviour and welfare are good

Children develop secure attachments with staff. Staff have good knowledge of the children within their care and children's individual needs are known. They place a high priority on supporting children's physical and emotional well-being. This supports children to be confident and independent within their learning. Children are polite and well mannered. They learn to share their good behaviour with the Christmas elf prop. Healthy snacks and meals are provided and children learn about the importance of good hygiene practices.

Outcomes for children are good

Children make good progress from their starting points. Children are well prepared for their next stage of learning, such as school. Babies enjoy safely moving around and exploring their environment. Two-year-old children enjoy taking turns in small groups constructing the train track. Older children develop independence skills through serving themselves dinner and pouring their own drink. Outdoors children engage in making marks, representing different letters.

Setting details

Unique reference number	EY467701
Local authority	Stockport
Inspection number	1102685
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	33
Number of children on roll	65
Name of registered person	Nursery Rhymes Children's Day Nursery Limited
Registered person unique reference number	RP909267
Date of previous inspection	14 February 2014
Telephone number	01614286661

Nursery Rhymes Children's Day Nursery registered in 2013. The nursery employs 19 members of childcare staff. Of these, the manager holds early years professional status, two members of staff have early years teacher status and seven staff hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, all year round, except for bank holidays and a week over the Christmas period. The nursery opens from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-olds.

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