

Childminder Report

Inspection date

12 December 2017

Previous inspection date

11 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports the development of children's language skills well. For example, she repeats words clearly, so that children can build their vocabulary and learn to pronounce words correctly.
- All children make good progress in all areas of learning, given their starting points.
- Children settle quickly into the childminder's home. She is warm and affectionate, and she helps to support their emotional well-being and sense of belonging well.
- Children play in a safe and secure environment. The childminder completes ongoing risk assessments of the home and surroundings to help to minimise any hazards. For example, she notices and promptly clears up spillages to ensure that no one slips on the floor.
- The childminder constantly reflects on her provision and carries out research to help improve teaching. For example, she looked at children's behavioural patterns to help her plan activities for children's next steps in learning more effectively.

It is not yet outstanding because:

- The childminder does not gather detailed information about children's achievements at home when they first start, to help her focus more precisely when planning for their learning.
- The childminder does not offer a wide range of media and materials for the babies and younger children to explore freely to enhance their creative development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information about what children know and can do at home when they first start to help plan more precisely for their progress
- increase the opportunities for babies and young children to explore a wider variety of media and materials to enhance their creative development.

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children and the co-childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, and the learning and development requirements.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder makes good use of ongoing research and training to keep her knowledge and policies up to date. She has a clear understanding of whom to contact if she has a concern about a child's welfare. The childminder has high expectations for her provision and constantly drives improvement. Since her last inspection, she makes better use of her questioning techniques to encourage children to share what they know. The childminder works closely with her co-childminder and they regularly share good practice. She has developed close relationships with the parents overall and shares regular feedback on their child's development. Parents are positive about the care their children receive. They state that the childminder provides a 'home from home' for their children and they settle quickly into her care.

Quality of teaching, learning and assessment is good

The childminder carries out plenty of observations of children's achievements. She uses this information effectively to identify and plan towards children's next steps in development. The childminder supports children well as they play and carefully interacts to help them learn. For example, she introduces number recognition and counting while children take part in imaginative play. The childminder encourages children to make choices. Children choose to listen to music and they jump and dance around excitedly moving their bodies to the beat.

Personal development, behaviour and welfare are good

Children behave well. The childminder encourages children to be kind and respect one another. She helps them learn to take turns and share with each other. The childminder provides plenty of chances for children to learn about other people, communities and cultures, to develop their understanding of the wider world. She encourages parents to provide a well-balanced lunch and helps children to learn about healthy eating. The childminder provides healthy snacks and drinks for children. She promotes children's understanding of good hygiene practices. For example, she sits babies on her lap and helps them to wash their hands before eating. Older children develop independence while they tend to their personal care. The childminder offers plenty of opportunities for children to get exercise and fresh air. She understands the importance of information sharing with other professionals to help to identify and help children's that require some extra support.

Outcomes for children are good

Children make good progress in their learning and develop the skills needed for their moves to school. They show a keen interest in early literacy. For example, babies select books, sit with the childminder and turn the pages as she reads to them. Older children enjoy joining in with songs and rhymes. Babies develop good communication skills from an early age. For instance, they babble in response to the childminder's interaction.

Setting details

Unique reference number	EY308688
Local authority	Oxfordshire
Inspection number	1092363
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	11 March 2015
Telephone number	

The childminder registered in 2005 and lives in Thame, in Oxfordshire. She operates between Monday and Thursday, all year round. She has an early years qualification at level 3 and works with another childminder every day.

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