

Seabridge Care Club

Seabridge Primary School, Roe Lane, Newcastle, Staffordshire, ST5 3PJ



Inspection date	5 December 2017
Previous inspection date	25 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff effectively foster children's strong emotional attachments. They consistently use meaningful praise and talk to children about the importance of being kind to their friends. Staff are positive role models for all children. This, and the children's identification of their own rules and boundaries, helps them to behave well.
- Relationships between the staff, parents, the on-site nursery, reception and school teachers, is very effective. This shared approach to children's care and learning helps to make sure children consistently progress well. Outcomes for children are good.
- The club manager makes sure that the views of the committee, staff, parents and children are included in the evaluation of the club. This helps the club to focus on targets for improvement that benefit all children on roll.
- The manager provides regular support meetings with staff to discuss any concerns they may have and how they plan and meet the needs of the children they care for. Staff regularly attend training and share new information with one another through their team meetings.

It is not yet outstanding because:

- Staff do not consistently obtain information from every parent about their child's previous learning prior to entry to the setting, to help them plan effectively for children's progress from the outset.
- Staff do not reduce background noise, such as music, so that children can hear what is being said during their activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share information about what their child already knows and can do, and use this to help plan for their development right from the start
- reduce background noise to better promote children's listening skills during activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager makes sure that staff robustly check all areas of the club to minimise hazards for all children. This, and good deployment of staff, helps to keep children safe. The manager makes sure all staff keep their child protection knowledge updated. Staff know what to do and who to contact should they have any concerns about the children in their care. The manager works closely with staff to monitor the educational programmes and track the development of individual and groups of children effectively.

Quality of teaching, learning and assessment is good

Staff help children to explore numbers. As children cut out their pictures with scissors, staff encourage them to count the printed numbers and add these together using their fingers. This, and exploration of up, down, over and under during construction play, helps children to learn mathematical vocabulary. Staff extend children's problem-solving skills further using a range of questioning techniques that helps them to think and work things out for themselves. Children are well supported by staff as they explore the mud kitchen. They talk with staff and one another about the concoctions and potions they make. Staff promote children's learning about the world around them through outings to places of interest. For example, following story times, children thoroughly enjoy nature walks where they look at plants and wildlife. They also enjoy their visits to the local museum where they talk about history with one another and the staff. Staff encourage children to take turns and to listen to one another as they play. During activities, staff effectively encourage children's 'can do' attitude to learning.

Personal development, behaviour and welfare are good

Children thoroughly enjoy access to the outdoor play areas throughout the session where they learn to take manageable risks in their play, under close supervision of the staff. Children climb, balance and manoeuvre around the space. Staff teach them to be aware of their own safety and the safety of others. Staff provide healthy, well-balanced snacks and drinks for children throughout the day and ensure children practise good hygiene routines. These strategies help children to develop their understanding about the importance of a healthy lifestyle.

Outcomes for children are good

All children make good progress and develop the skills they need for their move on to school. They have fun as they play imaginatively with their friends in the role-play area, dressing up as doctors and Christmas elves. All children have many opportunities to make marks using paints and crayons to create their own pictures. Older children recognise and begin to write their own name on their work. Children play with a range of resources that depicts positive images of diversity and learn about various festivals around the calendar year. This helps to foster children's respect for one another and those in the wider world.

Setting details

Unique reference number	218358
Local authority	Staffordshire
Inspection number	1090027
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	104
Number of children on roll	221
Name of registered person	Seabridge Care Club Committee
Registered person unique reference number	RP905921
Date of previous inspection	25 February 2015
Telephone number	07880 723 138

Seabridge Care Club registered in 1997 and is operated by a voluntary management committee. It is situated within Seabridge Primary School, Newcastle in Staffordshire. The club employs 18 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one holds a level 5, 10 hold a level 3 and three hold a level 2. The club opens from Monday to Friday, all year round. The before- and after-school sessions are from 7.30am until 9am and 3pm until 5.45pm. The wraparound sessions are from midday until 3pm. There is also a holiday club in operation from 7.30am until 5.45pm. The club provides funded early education for three- and four-year-old children.

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