

# Little Beans Day Care (Garland) Limited

Little Beans Garland, 59 Garland Road, Poole, BH15 2LD



<b>Inspection date</b>	8 December 2017
Previous inspection date	8 December 2016

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has made very positive improvements since the last inspection. For example, the manager has introduced effective procedures to help her monitor children's progress and development. Children make good progress in relation to their starting points.
- Children are happy. They form close bonds with staff and their friends, which helps support their good self-esteem and positive attitudes to play and learning.
- Children benefit from a wide range of equipment to extend their interests and ideas. Resources are set up well and easily accessible for children of all ages.
- Staff successfully support children's physical development. As well as enjoying organised activities, such as yoga, children learn how to make healthy food choices and take part in cookery sessions to build on their understanding further.
- Staff are well organised. They work well together as a team and are effective role models for children, offering them good examples of how to behave and interact with others. Children behave well.

### It is not yet outstanding because:

- Staff who support the youngest children do not consistently make good use of opportunities to promote their independence.
- Group activities organised to support children's literacy skills do not benefit all the children as well as they could.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support children's independence, especially the youngest children
- build on focused group activities more to support all children to develop their literacy skills.

### Inspection activities

- The inspector observed children playing and interacting with their friends and staff.
- The inspector spoke to staff, children and parents at convenient times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and nominated person to discuss how they organise the nursery, manage staff, and how they plan experiences for children's progress and development.
- The inspector sampled a range of documents, including children's development records, policies, staff monitoring records and suitability checks.

### Inspector

Tristine Hardwick

## Inspection findings

### Effectiveness of the leadership and management is good

The manager effectively leads the staff team and constantly seeks staff and parents' views about ways to improve the service. For example, the regular staff meetings encourage staff to share ideas and skills to support consistent teaching standards, such as managing children's behaviour. The management team follows secure procedures to recruit new staff safely, such as completing checks to ensure they are suitable to work with children. Partnerships with parents are effective. Staff exchange information frequently with them to help ensure children receive consistent messages to help them to progress and achieve well. Safeguarding is effective. The manager and staff confidently identify potential signs and symptoms that may indicate a cause for concern about children's safety and welfare. They keep up-to-date information about whom to contact, so they can take swift action if necessary.

### Quality of teaching, learning and assessment is good

Staff follow effective procedures to accurately plan for children's progress and development well. They complete daily observations of children as they play. This helps them to assess their changing interests and plan activities that continually build on what children know and do. Staff interact well with children. For example, as they read stories, they ask children questions, such as how the story will end, which encourages them to think things through and develop their imaginations. Staff throughout the nursery use sign language and effectively encourage children to learn to communicate, especially those who language is still developing, such as babies.

### Personal development, behaviour and welfare are good

Children are constantly active and enjoy their time at nursery. Staff understand the children in their care well and support their development effectively. For example, staff in the baby room recognise when children are tired and lay them to sleep. Staff are vigilant, supervise children well and keep them safe. They follow secure procedures to maintain their safety, such as completing regular risk assessments. They record children's exact arrival and departure times, to help them ensure children's safety and security at all times.

### Outcomes for children are good

Children enjoy activities across all areas of learning. They build strong confidence and eagerly take part in activities to secure their learning further. Children are sociable and build on their friendships as they play and help each other, such as helping to change into different dressing-up clothes. Children learn to be imaginative and respond well to questions from staff, such as predicting the ending of stories. Babies and younger children show they feel safe and secure. They confidently explore their surroundings and are eager to investigate the different activities prepared by staff. Children prepare well for their next stages in learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY492436
<b>Local authority</b>	Poole
<b>Inspection number</b>	1080413
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	50
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	Little Beans Day Care (Garland) Limited
<b>Registered person unique reference number</b>	RP534825
<b>Date of previous inspection</b>	8 December 2016
<b>Telephone number</b>	001202 668439

Little Beans Day Care (Garland) Limited registered in 2015 and is located in Poole, Dorset. The nursery opens five days a week from 7.30am to 5.30pm, for 51 weeks of the year. There are 22 staff. Of these, two have a level 2 qualification, nine have a level 3, five are apprentices and five are unqualified, including the cook and office staff. The manager has a level 5 qualification. The nursery receives funding to provide free early education for children aged two, three and four years.

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