

St. Michael's Nursery

St. Michael's & All Angels Church Hall, Knatchbull Road, Stonebridge, London, NW10 8JX



Inspection date

8 December 2017

Previous inspection date

10 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations of both staff and children. She effectively uses self-evaluation to constantly monitor the quality of her provision and identify areas where improvements can be made. She works consistently with staff to improve outcomes for all children.
- Staff are particularly effective at supporting children's mathematical development. For example, numbers, shapes and measurements are woven into many of the activities the children take part in.
- Children's physical-wellbeing is well supported. They can decide when they need to wash their hands and talk about how they stop germs from spreading in the nursery. Children learn about a healthy lifestyle and how to keep themselves safe and well.
- Parents praise the staff and say they encourage and support them in extending their children's learning at home. This helps to provide consistency in learning for children.
- Staff skilfully support children in becoming independent and carrying out simple acts of self-care. Children quickly gain the skills they need for the next stage in their learning. They are especially well prepared for school.

It is not yet outstanding because:

- On occasion, some staff do not identify and build on the immediate interests of the very youngest children to support the development of their communication and language skills as effectively as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to consistently build on the immediate interests of the youngest children, to help develop their communication and language skills more effectively.

Inspection activities

- The inspector observed different activities, including outdoor play, and assessed the impact on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at some policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the manager.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. They have completed training updates about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The manager carefully monitors staff practice through regular supervision and appraisals. She identifies any training staff might need to enhance their skills and knowledge even further. The manager continuously tracks children's progress, including different groups, to identify any gaps in their overall learning and puts strategies in place to help them catch up.

Quality of teaching, learning and assessment is good

Staff provide an interesting and stimulating environment. Children easily access all resources and are fully supported in becoming independent learners. Parents are particularly keen to highlight the good progress they feel their children make. Children learn about the natural world as they dig in soil and harvest the peppers, corn and beans they grow. Staff carefully monitor and assess children's learning. They use this information to identify and plan what children need to learn next. Staff work quickly and effectively with parents to identify children who may have special educational needs and/or disabilities. They put timely strategies in place to help them catch up.

Personal development, behaviour and welfare are good

Staff provide exciting opportunities for children to learn about the city in which they live. For example, they visit the Houses of Parliament and perform songs for the people who work there. They also learn about their local area, visiting shops and parks. Staff support children in learning about people whose experiences may be different to their own. The key-person system works well and staff carefully nurture children's emotional well-being. Children form strong bonds and help each other, for example, to get up off the floor after circle time. They are confident, sociable and behave well.

Outcomes for children are good

Children spontaneously use the skills and knowledge they learn. For example, younger children delightedly kick and bounce balls and older ones paint dinosaurs which they say can be big and small. Children are resilient and able to understand their different emotions. For instance, they decide to see which of them can tidy up the quickest but do not become upset when they do not finish first. Children use their good emerging literacy skills to write their names and proudly use their knowledge of letter sounds to spell them out loud. All children are happy and settled and make good progress from their starting points.

Setting details

Unique reference number	137846
Local authority	Brent
Inspection number	1070297
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	55
Number of children on roll	27
Name of registered person	Learning Tree Nursery Limited
Registered person unique reference number	RP908175
Date of previous inspection	10 July 2014
Telephone number	020 8965 3810 or 8965 7443

St. Michael's Nursery registered in 1992. The nursery is open Monday to Friday, from 7.30am to 6.30pm, for 51 weeks of the year. There are seven members of staff, all of whom hold relevant early years qualifications from level 2 to level 5. The nursery is in receipt of funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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