

Dizzy Ducklings Pre-School

Bersted Park Community Centre, Lakeland Avenue, Bognor Regis, West Sussex,
PO21 5FF



Inspection date

14 December 2017

Previous inspection date

2 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and settle quickly upon arriving at the setting. Staff know children well and provide a variety of resources and activities which immediately interests children in their learning and play.
- Partnerships with parents are good. Staff work hard to include parents in their children's development and encourage children's learning to be continued at home. For example, parents borrow resources and learn about activities to do with their children.
- The manager and staff have effective relationships with local schools and other settings that children attend. They understand the importance of sharing information about children's development to help provide a consistent approach to learning.
- Observation and assessment of children's learning are good. Overall, staff have a secure understanding of how to support children's current stage of development and challenge their learning. All children make good progress.
- The manager and owner work closely together to ensure thorough recruitment procedures are in place and staff suitability is maintained. They closely monitor the practice of the staff.

It is not yet outstanding because:

- During some group times, younger children are not fully engaged.
- Although there are clear boundaries and expectations, these are not always fully effective for all children. For example, not running indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of group times to enable younger children to be more engaged
- develop further some children's knowledge and understanding of the boundaries and expectations of the setting.

Inspection activities

- The inspector observed activities and the interactions of the staff with the children indoors and outdoors.
- The inspector spoke to staff, the manager and the owner of the setting at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector viewed a range of written documentation, including self-evaluation plans, children's development records and policies.
- The inspector spoke to some parents to gain their views and feedback on the setting and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the procedures to follow should they have concerns about children's safety or well-being. The manager ensures that staff attend training regularly, to refresh their knowledge and remain confident in their role. Self-evaluation is effective. The manager and staff work closely to evaluate the provision and identify ways to improve further. They value parental feedback and ask parents for their suggestions. Since the last inspection, the manager has increased the opening hours to suit the needs of parents. She has also further promoted learning at home and introduced 'speech groups' to help support children's language skills. The manager works closely with staff to assess children's learning and monitors children's progress regularly.

Quality of teaching, learning and assessment is good

Staff provide a warm and welcoming environment for children to learn. They provide resources which inspire children to use their imaginations and make independent decisions. For example, when playing outdoors, children used large boxes, sticks and tape to create boats. Staff extend children's learning well. They ask a variety of questions to test their ideas and value their ideas and suggestions. Children are confident communicators. They are confident to have a go and try. They are excited to learn and, overall, remain engaged during activities. For example, staff developed children's memory skills during games and gave them time to think and respond independently.

Personal development, behaviour and welfare are good

Children arrive confidently, self-register and put their belongings away. Overall, most children behave well and as expected for their age. They help to look after the environment by helping to tidy away. Children have strong relationships with staff and each other. They understand that they must take turns and be kind. Children's self-help skills are developing well. For example, they help each other to wash their hands and put on their coats. Children enjoy taking responsibility for small tasks. They help prepare snack and confidently peel and cut fruit. Most children understand how to keep themselves safe. For example, they balance carefully on stools to build towers.

Outcomes for children are good

All children, including those who have special educational needs (SEN) and/or disabilities and those who speak English as an additional language, are making consistently good progress. They are well prepared for their future learning and school. Children have a good mathematical knowledge. They count confidently and can recognise shapes such as triangles and hexagons. Children have plenty of opportunities to enjoy making marks in a variety of ways. They are beginning to give meaning to them. This helps develop their early writing skills.

Setting details

Unique reference number	EY472980
Local authority	West Sussex
Inspection number	1069965
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	34
Number of children on roll	34
Name of registered person	Dizzy Ducklings Limited
Registered person unique reference number	RP531770
Date of previous inspection	2 June 2014
Telephone number	07443 507003

Dizzy Ducklings Pre-School registered in 2013 and operates from the community centre in North Bersted, Bognor Regis in West Sussex. The setting is open from 8.30am to 1pm on Monday and from 8.30am to 2.30pm from Tuesday to Friday, during term time only. The setting receives funding for free educational places for children aged two, three and four years. There are six qualified members of staff, including the manager who is a qualified teacher in early years.

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