

# Kids Space After School & Holiday Club



St Francis De Sales RC Junior School, Church Road, London, N17 8AZ

**Inspection date** 7 December 2017  
Previous inspection date 1 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider does not ensure that all relevant records required for the effective management of the club are available for inspection.
- The systems for monitoring staff performance are not effective to ensure staff receive regular coaching to support them in carrying out their roles more effectively.
- Staff do not organise the daily routines or play environment well to fully take into account the needs of all children attending, particularly the youngest children.
- Staff link well with the host school but do not engage effectively with all schools children attend. This does not support them to share information or promote a consistent approach in caring for and supporting children's individual needs.
- Self-evaluation is not used effectively to identify weaker areas of practice to ensure that staff are meeting all requirements or to identify where improvement is needed.

### It has the following strengths

- Children demonstrate appropriate levels of confidence and independence, and they are developing suitably in their personal, social and emotional development.
- Staff are vigilant about keeping children safe. They keep accurate records of children's attendance and regularly check the numbers throughout the session.
- Staff follow suitable procedures to ensure that children are safely collected from school and escorted to the club.
- Staff have developed suitable relationships with the host school.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure records, including those that demonstrate that staff are suitably qualified for their roles, are easily accessible and available for inspection</li> </ul>	26/12/2017
<ul style="list-style-type: none"> <li>■ provide effective support and coaching for staff so that they become more efficient in their roles and support children's play more effectively.</li> </ul>	26/12/2017

### To further improve the quality of the early years provision the provider should:

- review the organisation of the routines and some activities so that children spend less time waiting and to enable the youngest children to engage in all activities
- develop effective working relationships with other schools that children attend, to promote a cohesive approach to meeting children's overall needs well
- use self-evaluation to identify accurately all weaknesses in practice and take action to make improvements as needed to provide consistently good care and support.

### Inspection activities

- The inspector observed the interactions between children and staff, while they engaged in activities together.
- The inspector engaged in discussion with the provider at appropriate times throughout the inspection.
- The inspector talked to staff and children during the inspection.
- The inspector looked at a sample of documentation, including staff's suitability records and qualifications.

### Inspector

Samantha Smith

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

There are weaknesses in the provider's organisation of the club. She is unable to demonstrate that she is meeting all requirements and this impacts on the smooth running of the club. She is unable to provide evidence that the designated lead for safeguarding and the staff preparing food have completed relevant training. The provider does not use self-evaluation systems effectively to identify areas for improvement to raise the quality of the provision. She does not target further professional development opportunities effectively to support staff to increase their knowledge and skills. However, all staff have completed the required suitability checks. They demonstrate a sufficient understanding of their roles and responsibilities to keep children safe, including what to do should they need to make a referral. Safeguarding is effective.

### **Quality of teaching, learning and assessment requires improvement**

Staff do not organise routines smoothly and, as a result, children sometimes spend long periods of time waiting while staff prepare activities. The activities that staff do plan offer little challenge to build on or extend the skills children already have. Children have opportunities to colour and draw using pens and paper. They play board games, take part in physical activities and engage in art and crafts. In addition, staff do not always facilitate some other activities well to enable the younger children to fully engage or take part. For example, when they take children to use the school's computer suite, they do not help the younger children to access the computers. As a result, children spend their time watching the older children, or pressing the keys with no purpose. Some children bring their own books and enjoy spending time reading.

### **Personal development, behaviour and welfare require improvement**

Staff engage well with parents at collection times and they develop suitable working relationships with the host school. However, they do not liaise as effectively with other schools that children attend. Children are content, settled and are happy attending the club. They are well behaved, play cooperatively together and establish positive relationships with staff. Younger children bond well with their assigned key person. Staff are suitably deployed throughout the club to keep children safe and ensure they are appropriately supervised at all times. Children follow suitable hygiene routines and tend to their own personal needs. For instance, they are encouraged to wash their hands before eating snacks and after using the toilet and they do this independently.

## Setting details

<b>Unique reference number</b>	EY468570
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1069749
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	28
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Kids Space After School & Holiday Club Ltd
<b>Registered person unique reference number</b>	RP532462
<b>Date of previous inspection</b>	1 April 2014
<b>Telephone number</b>	07921526877

Kids Space After School and Holiday Club registered in 2013. The club operates from a dedicated building on the site of St Francis De Sales RC primary school in Tottenham, in the London Borough of Haringey. There are five staff, including the provider, who work at the club. Of these, three hold relevant childcare qualifications. The club caters for children from the host school and nursery. During school term time, the club opens for a breakfast session between 7.45am and 8.45am, and the after-school session operates between 3.15pm and 6pm, Monday to Friday. The club operates during some school holidays, based on the demand.

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