

South Willesborough After School Club



East Stour Primary School, Earlsworth Road, South Willesborough, Ashford, TN24 0DW

Inspection date	11 December 2017
Previous inspection date	15 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff offer children an exciting range of toys and resources, which reflect their interests. For instance, children concentrate on making Christmas decorations to see who can create the longest paper chain.
- The management has good systems for recruitment and induction to ensure all staff are suitable to work with children.
- Staff are calm and patient role models who encourage positive manners through their good behaviour towards the children. Children are kind to their friends and behave well. For example, they follow instructions and willingly offer to help others to tidy up after activities.
- The area manager ensures that staff understand their roles and responsibilities, especially in helping to keep children safe. For example, staff receive safeguarding training to ensure they are confident about what to do if they have concerns about a child's welfare.
- The manager is constantly vigilant and deploys staff effectively to ensure they fully maintain children's safety at all times.

It is not yet outstanding because:

- At times, staff do not make the most of opportunities to build further on children's good knowledge and thinking skills.
- Staff do not effectively share information with the host school staff, to ensure they have up-to-date knowledge of each child's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support staff to make the most of all opportunities to extend children's thinking skills further
- strengthen working with the host school staff, to provide continuity for children's care and learning.

Inspection activities

- The inspector observed the staff's interactions with children and spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector read the after-school club's self-evaluation document online. The inspector discussed action plans with the manager and area manager to establish how they plan to continue to develop the club.
- The inspector spoke to parents and read the parent comment book to gain their views on the service they receive.
- The inspector sampled a range of documents, including planning and safeguarding policies and procedures, and checked the evidence of the staff's and committee's suitability.

Inspector
Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

The manager works closely with the area manager and staff to review and evaluate the service they provide. They have addressed the recommendation set at their last inspection well. They gain the views of parents and children to help maintain good standards and ensure children continue to enjoy the experiences they offer. Staff are vigilant when collecting children from school and when they leave, so they know where children are at all times. Safeguarding is effective. There are effective systems for monitoring staff's performance. For example, staff receive one-to-one supervisory meetings and attend regular training with other staff to share good practice. Staff have formed positive partnerships with parents and exchange information effectively regarding children's care and learning. Parents praise the club and comment how staff ensure their children are safe and well cared for at the club.

Quality of teaching, learning and assessment is good

Children are busy and engaged throughout their time at the club. Staff provide them with a variety of stimulating activities and experiences. For instance, they explore texture and develop their creativity as they make snowman lanterns using jars, pompoms and fake snow. Older children support the younger children with setting up and using some of the resources, such as the electronic games. All children are confident and ask for assistance when needed. Staff provide opportunities for children to learn about the each other's backgrounds and the wider world. For example, they arrange for visitors to come in to talk about their cultural backgrounds. This helps children to respect and value similarities and differences.

Personal development, behaviour and welfare are good

Children greet staff warmly and are clearly happy to attend. Children are familiar with the club's routines and there is a lively and happy atmosphere. Children develop a good understanding of how to stay healthy. For instance, staff encourage them to help plan the weekly snack menu. Children develop their independence as they make their own wraps and butter toast. Staff offer children daily opportunities to go outside to explore and practise their physical skills, such as riding bicycles and scooters. Staff have a good awareness of how to meet any special dietary requirements. They encourage children to take managed risks in the environment, such as going outside to explore in the dark with the torches to learn about the world around them.

Setting details

Unique reference number	EY332537
Local authority	Kent
Inspection number	1068792
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	34
Number of children on roll	24
Name of registered person	South Willesborough After School Club
Registered person unique reference number	RP531228
Date of previous inspection	15 May 2014
Telephone number	01233 713813

South Willesborough After School Club registered in 2006. It is a voluntary management group supported by Kent Play Clubs, which manages the club. It operates from a mobile classroom in the grounds of East Stour Primary School in the South Willesborough area of Ashford, Kent. The club is open Monday to Friday from 3.05pm to 6pm, during term time only. There are four members of staff, three of whom hold relevant qualifications at level 3.

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