

Childminder Report

Inspection date	8 December 2017
Previous inspection date	17 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have fun in the childminder's care. They form a close relationship with her and settle easily. The childminder is consistent in her expectations for children's behaviour and this helps them to feel safe and secure.
- Children are independent, they learn to do things for themselves, such as dressing themselves and tidying their toys. They learn to take turns, share and work as a team. Children are well mannered and they are polite and considerate to others.
- The childminder exchanges information about children's activities and achievements with other settings they attend. She extends these activities into her own setting to strengthen children's learning and maintain continuity.
- Children choose freely from a variety of accessible and good-quality resources that supports their learning in all areas. The childminder builds on children's learning by following their interests and closely monitoring their progress.
- The childminder reflects on her practice and the service she provides. She seeks the views of parents when planning to make changes and improvements to her setting.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to help children understand that written words have a meaning and support their early literacy skills further.
- The childminder does not provide children with a wide variety of opportunities to reflect on differences and similarities in society and gain a deeper understanding of people, families and communities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities to support children's literacy development and help them to understand that written words have a meaning
- enhance opportunities for children to explore differences and similarities and extend their understanding of people, families and communities beyond their own experience.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and spoke to children.
- The inspector looked at relevant documentation, such as children's records, suitability and qualifications and policies and procedures.
- The inspector took account of the views of parents by speaking with them during the inspection.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder works closely in partnership with parents. She gathers useful initial information from them to help her understand children's abilities when they join her setting. The childminder is well qualified and seeks regular training opportunities to continually develop and improve her practice and skills. Safeguarding is effective. The childminder is fully aware of her responsibilities to protect the children in her care. She understands signs that may indicate a child is at risk and maintains up-to-date information about local safeguarding procedures. She knows who to contact should she have a concern. The childminder maintains secure systems for risk assessment. She supervises children well and teaches them how to keep themselves safe, particularly when walking and playing outdoors.

Quality of teaching, learning and assessment is good

The childminder plans interesting and exciting activities that motivate children to learn. For example, children enjoy exploring different shapes of dried pasta and filling and emptying containers. They learn mathematical skills, for instance, when they count how many scoops of pasta will fill different sized pots. They learn about measurements and volume and sort the pots by colour and shape. The childminder supports children's growing communication and language skills. She joins in their play and extends their learning. She asks them searching questions and encourages their responses. For example, when children enjoy role play as hospital staff the childminder asks them what they should do if their baby has a high temperature. Children know the answers and they thoroughly enjoy make-believe games. They pretend to phone for a doctor, stick plasters on dollies and bandage their heads.

Personal development, behaviour and welfare are good

The childminder provides lots of opportunities for children to exercise their bodies. They play in the fresh air suitably dressed for the weather. The childminder takes them out walking and they play on the equipment in the park and garden. She is playful with the children and they play hide and seek and chasing games together. She teaches children about staying healthy and they learn about foods that are best for them to eat. Children enjoy helping with the cooking and prepare their own lunch. The childminder teaches children to listen to and follow instructions. They learn about hygiene and how to manage their own personal care. Parents say their children are more confident and making great improvements in their personal, social and emotional development.

Outcomes for children are good

Children are enthusiastic about their learning. They are eager and well motivated to learn. Children are imaginative and creative. They practise their small-muscle movements and pencil grip in readiness for early writing, for example, when they colour in pictures linked to their play. Children make good progress in readiness for school. They learn about letters and sounds and recognise the letters in their name.

Setting details

Unique reference number	EY459342
Local authority	Thurrock
Inspection number	1066703
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	17 October 2013
Telephone number	

The childminder registered in 2013. She operates from Monday to Friday, from 9am until 6pm, all year round, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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