

Childminder Report

Inspection date

12 December 2017

Previous inspection date

30 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and secure. Children who are less assured receive kind and thoughtful encouragement. The childminder supports their emotional security well. She provides a safe play area for children to explore and move around.
- Partnerships with parents are successful and help the childminder to meet children's learning and welfare needs effectively. For example, the childminder places importance on the contribution that parents make to their children's learning experiences. Parents speak positively about the care and support that the childminder offers to them and their children.
- The childminder has developed a stimulating environment, where children are confident and eager to take part in enjoyable and challenging activities. They make good progress from their starting points and have fun as they learn.

It is not yet outstanding because:

- Sometimes, the childminder does not use opportunities to strengthen children's use and understanding of mathematics to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's developing mathematical skills to extend their understanding and learning.

Inspection activities

- The inspector observed children's play and their conversations with the childminder in her home.
- The inspector looked at the rooms and resources the children use.
- The inspector examined documentation, and discussed how the childminder observes and records children's progress.
- The inspector discussed how the childminder evaluates her service and identifies priorities for improvement.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities with regard to protecting children and keeping them safe. She knows how to recognise the signs and symptoms that may alert her to any welfare concerns and how to report these to the suitable agencies. The childminder reviews her practice and thinks about ways to improve her practice. For example, she has acted on the actions set at the last inspection. She has completed training that has improved her childcare knowledge and benefits children's learning. The childminder knows the children well. She assesses children's progress effectively and uses this knowledge to understand what they know, and to identify any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder plans activities that are enjoyable and help the children make progress. For example, they visit local groups where the children learn how to socialise with other children. The childminder helps the children to develop their language skills and arranges activities to help them make good progress. For example, they enjoy singing songs and listening to music. Children are delighted to join in with the actions to familiar songs. The childminder arranges the toys and resources at a low level to help children who are not walking to make choices. For example, she encourages them to stretch and move their bodies to reach their favourite toys. The childminder ensures the resources support the varying learning needs of each child. For example, she has developed a basket for the younger children to explore natural resources, such as crinkly paper.

Personal development, behaviour and welfare are good

Children form secure attachments to the childminder. For example, they look to her for comfort and hugs. The childminder is highly sensitive to their changing needs. For example, when children are tired she provides them with cuddles and offers extra support. The childminder uses good levels of praise and encourages the children to feel confident in their own abilities. For example, she praises them when they successfully eat their food with cutlery. The childminder helps the children to understand about a healthy lifestyle. For example, she encourages them to eat fruit at snack time. The childminder is calm, patient and thoughtful. She values the home life of the children and through practical activities helps them to understand and value their local community.

Outcomes for children are good

The children make good progress from their starting points. They develop useful skills for their future learning and their move to school. Children are growing in independence. They learn the importance of good self-care skills. For example, they wash their hands and learn how to feed themselves.

Setting details

Unique reference number	EY452100
Local authority	Brent
Inspection number	1049723
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	30 April 2013
Telephone number	

The childminder registered in 2012. She lives in Walthamstow in the Borough of Waltham Forest. She offers care each weekday, throughout most of the year.

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