

Childminder Report

Inspection date

8 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder observes and assesses children's progress and plans effectively for their future learning with her excellent knowledge of what they already know and can do.
- The childminder and the parents regularly share information to ensure consistency for children with regard to their different abilities, interests and care needs.
- Parents share extremely positive views about the childminder. They say that she goes above and beyond their expectations and is creative in meeting their children's needs.
- The childminder's practice is robust in evaluating her provision and securing continuous improvement. She keeps her early years knowledge current through training and proactive research. She provides high-quality care and a superior learning environment.
- Procedures for safeguarding children and meeting their welfare needs are comprehensive. The childminder's knowledge is superior with regard to identifying signs of children at risk from abuse and neglect. She fully promotes children's good health.
- Children confidently engage in conversation with the childminder. She skilfully asks questions that encourage children's thought processes and compound their learning.
- The childminder is proactive in ensuring that children gain knowledge and positive attitudes of different people who live in the local community. For example, through regular interactions with the elderly residents of a local care home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend teaching practice even further with regard to helping children to recognise and recreate patterns.

Inspection activities

- The inspector observed activities while children played in the indoor and outdoor play areas. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and checked evidence of the suitability of adults living in the household.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder and children at appropriate times through the inspection.
- The inspector took account of parents' views about the provision.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is proactive in ensuring that her safeguarding knowledge is always current, for example, through completing training and accessing information online. She is fully aware of the signs and her duty to prevent children being drawn into situations that put them at risk from harm. The childminder continually strives for excellence and she has high aspirations for all children. She constantly reflects on her provision and identifies action to address areas for further improvement. For example, to help maximise learning opportunities for children, she recently completed training courses about teaching and learning outdoors and about yoga for children. Communication with parents is excellent.

Quality of teaching, learning and assessment is outstanding

The childminder effectively monitors children's progress, and sharply focused planning for individual learning ensures that all children make rapid progress. The childminder inspires children's interest in the natural world. They are keen to make bird feeders. The childminder attaches string to plastic darning needles. Older children concentrate intently and persist until they successfully use their excellent handling skills to press the needle through dried soft fruits. The childminder also makes a feeder and encourages children to name and count the different items they thread, although she does not consider supporting children in recreating patterns while doing so. The childminder inspires children's creativity. This is continued when they visit their elderly friends and sing and enjoy art and craft activities together. The childminder is currently supporting children's understanding of 'acts of kindness'. Children's views include, 'giving mum and dad a hug'.

Personal development, behaviour and welfare are outstanding

The childminder's knowledge of children's individual needs is superior. She builds close bonds with children and they develop a very strong sense of emotional well-being. Children confidently make decisions about activities in the highly stimulating environment that the childminder creates indoors and outdoors. The childminder promotes children's confidence in social situations effectively and helps to prepare children for moving on to pre-school and school, for example, through interactions with other children and adults at groups. Children behave well. The childminder continually offers praise for their efforts as well as achievements, which helps to boost children's strong self-confidence.

Outcomes for children are outstanding

Children develop outstanding skills that support their future learning in readiness for the move on to school. They are highly motivated and thoroughly enjoy their learning. Babies happily communicate through gestures and the sounds of their voices. Older children talk about their favourite stories while carefully colouring in pictures that link to them. They confidently make requests about future activities that match their interests. Children learn to manage their personal care needs independently. They proudly show the childminder that they have put on their coats and managed to link the zip fastener.

Setting details

Unique reference number	EY493735
Local authority	Coventry
Inspection number	1027091
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Coventry. She operates termtime only, Monday to Friday from 7.30am to 6pm.

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