

YMWA Launceston Fit N Fun Kids

The Orchard Centre, Market Street, Launceston, Cornwall, PL15 8AW



Inspection date

8 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has a strong drive to continually improve the service it provides for children. Staff talk to parents about what is important to them and their children to inform their self-evaluation effectively. For example, staff now share information about children's progress in ways that are more accessible to parents.
- Staff are caring and attentive, and always nearby to provide cuddles and reassurance. They form strong bonds with the children and support their social and emotional skills well. Children develop the confidence to enjoy and take part in activities.
- The supportive partnerships with parents are a strength of the provision. Staff get to know parents well and provide useful information about how they can help their children and extend learning at home. For example, staff invite parents to enjoy activities with their children in an effective joint approach to the children's development.
- Staff interact with children positively and support their learning effectively. They talk to toddlers as they play, making comments and suggestions to extend their learning well. Children gain good communication and language skills.

It is not yet outstanding because:

- Although children develop good sensory and creative skills during adult-led activities, there are few opportunities for them to explore creative resources in their self-chosen play to extend their learning further.
- Staff sometimes miss opportunities to provide toddlers with more challenging physical experiences to move in different ways, balance and coordinate their movements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more resources for children to explore independently to extend their creative skills further
- provide toddlers with more challenging opportunities to move in different ways, balance and coordinate their movements.

Inspection activities

- The inspector observed staff engaged in activities with children.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a range of documents, including children's records.
- The inspector held a meeting with the manager and looked at the self-evaluation form.
- The inspector spoke to parents and took account of their views.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

The management team recruits and supervises staff effectively. Staff benefit from good support to their professional development and keep their knowledge and skills up to date. For example, staff have attended training to enhance their understanding of how to support children's emotional development. This has had a positive effect on their practice with children and extends support for parents. The management team monitors children's development well to identify any gaps in children's learning. It uses funding effectively and works in good partnership with outside agencies to help all children to achieve their full potential. Safeguarding is effective. The manager and staff are vigilant and know the signs that might lead them to be concerned about a child's welfare. They are clear about the correct procedure to follow to keep children safe from harm.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop through purposeful play. They regularly observe children closely and assess their levels of development accurately. Staff plan interesting activities, in effective consultation with parents, to give good support to children to achieve the next steps in their learning. Toddlers show interest in activities, such as sharing books. Staff follow their interests and skilfully encourage them to point to pictures and turn pages, for example. Children develop their love of books and early literacy skills well. Staff support children's mathematical development effectively. For example, they encourage them to count and notice shapes as they use sensory activities, such as painting and printing their hands to make patterns.

Personal development, behaviour and welfare are good

Staff provide a nurturing and calm atmosphere where children settle quickly and feel relaxed and happy to attend. They are good role models and treat children with kindness and consideration. Children share resources and behave well. Children receive plenty of praise for their efforts and achievements, and develop good self-esteem. Staff are sensitive to children's individual needs, and are quick to respond when children become tired or need a cuddle. They work in good collaboration with parents to support children's independence with routines, such as toilet training. The learning environment is well organised to take account of children's interests and stage of development. Children benefit from regular outings to enjoy fresh air and explore places of interest in the local area. Staff promote healthy eating so that children learn to adopt healthy lifestyles.

Outcomes for children are good

Children gain confidence and the skills necessary for future learning and for when they move on to school. They develop good social skills and play with others happily. Children take part in activities with enthusiasm and enjoyment, displaying good concentration and motivation. Babies crawl and move around with determination and explore toys with curiosity. Toddlers gain good manipulative skills as they carefully place wooden blocks on top of each other and show delight in their achievements. Children make good progress.

Setting details

Unique reference number	EY493469
Local authority	Cornwall
Inspection number	1025256
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	12
Number of children on roll	5
Name of registered person	Fit 'N' Fun Kids (Cornwall) Limited
Registered person unique reference number	RP524801
Date of previous inspection	Not applicable
Telephone number	01326 379428

YMWA Launceston Fit N Fun Kids registered in 2015. It opens on Fridays from 10am to 4.30pm during term time. There are two members of staff working with the children, both of whom hold appropriate early years qualifications.

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