

Lessness Heath Breakfast And Afterschool Club



Lessness Heath Cp School, Erith Road, Belvedere, Kent, DA17 6HB

Inspection date	8 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff deploy themselves effectively to help keep children safe. Effective safety procedures and rigorous risk assessments help staff provide environments where children can play safely.
- Children's behaviour is good. Staff are positive role models and give clear rules and expectations for behaviour.
- The provider follows effective recruitment, vetting and ongoing monitoring and support systems. For example, regular one-to-one meetings help ensure all staff are aware of their roles and remain suitable to work with children.
- Staff build positive relationships with parents and provide them with relevant information, such as club activities and incidents to help meet children's needs.
- Children confidently play together. They engage in a variety of interesting activities and make decisions about their play.

It is not yet outstanding because:

- Staff do not provide many opportunities for children to access books in the main play area to help build on their interest in reading and further support their academic work in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to access books easily, to help foster their interest in reading.

Inspection activities

- The inspector observed all play areas and staff interactions with children.
- The inspector looked at documentation, including staff suitability and paediatric first-aid qualifications.
- The inspector carried out a joint observation with the manager and held discussions about children's learning.
- The inspector spoke to children and members of staff at suitable times throughout the day and held meetings with the management team.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

The staff team has built close links with the school that children attend to help complement their learning. They regularly liaise with class teachers to discuss which children will need additional support and to help meet their needs. The manager and staff evaluate their practice well and target improvements. For example, they realised the need to improve behaviour management strategies in the club to effectively deal with challenging behaviour. They attended a training course in this area and it has helped staff to be more consistent in their approach and influenced positively on the way children behave. Safeguarding is effective. The manager and staff have a suitable understanding of the club's safeguarding policies and follow these consistently to help keep children safe. They are aware of their duty to prevent and protect children from exposure to situations that may put them at significant risk of harm.

Quality of teaching, learning and assessment is good

Staff have completed training to develop skills and increase knowledge on how to engage boys effectively, and this has had a significant impact on the activities they provide. They now provide a lot of construction and physical play to help stimulate boys' learning effectively. Staff interact positively with children and constantly praise and celebrate their achievements to help boost their confidence and self-esteem. For example, during a planned indoor ball game, staff encouraged younger ones to play with older children and gave them the support they need. Children laughed and cheered each other on as they played together. Staff plan interesting activities, such as baking and making sandwiches to help children learn food processes. They encourage children to manage simple tasks to help develop good independence. Staff use group time activities to discuss the club's values and encourage children to persevere in their learning at school and become successful learners. These discussions also help to extend children's vocabulary successfully.

Personal development, behaviour and welfare are good

Staff have implemented a 'buddy system', which gives older children the responsibility of looking after the younger ones to ensure they feel happy and settled. Children follow familiar daily routines, which help them to take care of their belongings. For example, they put their bags and coats in the designated area to help prevent others from tripping over them. They are also involved in risk assessment, which helps to increase their awareness of safety issues. Staff provide healthy snacks and encourage children to play outside when the weather permits or use the indoor hall to help support their physical well-being. Staff teach children to be tolerant and respect other people's differences, and learn about cultural days to help promote diversity in the club.

Setting details

Unique reference number	EY492473
Local authority	Bexley
Inspection number	1023291
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	40
Name of registered person	Manna-Seh Childcare And Education Limited
Registered person unique reference number	RP530111
Date of previous inspection	Not applicable
Telephone number	07985128251

Lessness Heath Breakfast And Afterschool Club registered in 2015. It is located in Lessness Heath Primary School in Belvedere, within the London Borough of Bexley. The club is open Monday to Friday, from 7.30am to 8.45am for the breakfast club and from 3.15pm to 6pm for the after school club, during term time only. There are seven members of staff. Two members of staff are qualified to level 6, one to level 5 and three to level 3.

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