

Fit For Sport At Harlyn Primary School

Harlyn School, Tolcarne Drive, Pinner, HA5 2DR



Inspection date	8 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager is a very positive role model and supports the staff team exceptionally well. Staff are provided with regular support and mentoring to identify professional development needs, which has a positive impact on children's welfare.
- The club is welcoming and very well organised. Procedures for checking children's attendance are implemented rigorously and this helps to keep children safe. Staff make sure that they share information about children with parents. This helps to promote continuity in children's care and well-being.
- Children arrive happily and confidently at the club. They settle well to activities and play resources that support their interests and complement their ongoing learning. They demonstrate high levels of self-esteem.
- Children's safety and security are of the utmost priority. In addition, there are many opportunities where children can manage their own risks and enhance their social skills.
- Children behave exceptionally well. Children are polite and well mannered. They develop strong friendships and show immense consideration and respect for each other. Children listen remarkably well, share and follow instructions extremely well.
- Staff encourage children to be fully independent. For example, children make their own pizzas and happily choose their own toppings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already very good partnerships with the host school to further support children's ongoing learning and experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed a range of documentation, including policies and procedures, risk assessments and evidence of the suitability of staff working at the club.
- The inspector held discussions with the manager, nominated persons and staff at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager and discussed the outcomes of the activity.
- The inspector spoke to children and parents during the inspection, taking account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff team regularly update their knowledge and skills to keep children safe from harm. They confidently explain the very robust procedures to follow if they have concerns about a child's welfare or if an allegation has been made against them. Managers follow highly effective systems for safer recruitment, staff induction, supervision and appraisals. They continually check staff's ongoing suitability. Managers have ensured all staff have attended child protection training, including issues in line with the 'Prevent' duty guidance. The managers and staff meet regularly to review their practice and identify ways for further improvements. For example, the manager is looking to enhance the partnership with the school to support children's ongoing learning and development. Parents comment that the setting is flexible to their needs and provides an enjoyable and exciting time for their children.

Quality of teaching, learning and assessment is outstanding

Staff work extremely well together as a team. The experienced and qualified staff get to know the children and families well. For example, the younger children are allocated a key person to help them settle and to support them within the setting. Staff gain accurate information from parents to gain a good understanding of children's needs and interests. They very skilfully observe children's achievements to further support their progress. Children enjoy creative activities immensely. For example they are engrossed in artwork and making Christmas cards. Staff motivate children's curiosity extremely well. For example, they ask questions, explore ideas and give children plenty of time to think and answer. Children have opportunities to complete homework in a space that is calm. Staff are close by should they need any help. Children are excellent communicators and they confidently make their needs known.

Personal development, behaviour and welfare are outstanding

Staff are very caring and highly effective in helping children feel emotionally secure at the club. Young children settle in quickly and soon gain the confidence to make new friends in older age groups. Older children are exceptionally kind to the youngest children and provide excellent role models for them. Staff provide children with nutritious food and drink which meet their individual requirements. Children understand the importance of following good hygiene routines. For example, they wash their hands before eating. Children thoroughly enjoy the sporting activities and games on offer. They run and play ball games to help increase their strength, balance and coordination skills. They play together exceptionally well. For example, during team games, children excitedly play dodgeball and staff eagerly join in. The manager deploys staff so that indoor and outdoor spaces are well supervised. Staff regularly check and count the children.

Setting details

Unique reference number	EY490549
Local authority	Hillingdon
Inspection number	1021725
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	36
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	02087424993

Fit For Sport At Harlyn Primary School registered in 2015. The club is based in Harlyn Primary School in Pinner. The setting is open after school from 3.15pm to 6pm each weekday, during term time. The club employs eight members of staff. Of these, six hold childcare qualifications at level 2 to level 6.

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