

# Fit For Sport At Edward Betham Cofe Primary School

Oldfield Lane South, Greenfield, Middlesex, UB6 9JU



## Inspection date

Previous inspection date

6 December 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The staff's management of children's behaviour is not consistent and does not support them to know some behaviour is unacceptable. Staff do not help children to behave well at all times.
- Staff do not manage the start of the session well. For example, some staff do not share the daily activities with children effectively when they arrive. Some children do not settle quickly or engage in the activities available to them.
- On occasion, staff do not engage some of the younger children fully in group activities and they become restless and bored.
- The provider and manager do not monitor their evaluation to ensure they improve the weaknesses in practice identified in a timely manner.

### It has the following strengths

- Children in general have fun in the session. For example, they enjoy creative activities and in particular using their fingers and hands to create pictures.
- Staff have an effective partnership with parents and share details of what their children have been doing. Parents speak well of the staff and the time their children have in the setting. Parents report they feel their children are safe.
- Children are happy to attend and are pleased to see and talk to their friends.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- ensure staff give children consistent messages to help them understand what is expected and how to behave well. 10/01/2018

### To further improve the quality of the early years provision the provider should:

- review the start of the session to ensure the children quickly settle and engage purposely in activities
- support staff to recognise when to adapt group activities to capture and maintain the interest of all children taking part
- use self-evaluation accurately to identify areas for improvement and act on these promptly to benefit children.

## Inspection activities

- The inspector observed children's play and staff's interactions with them in the indoor and outdoor areas.
- The inspector talked to staff and children and held regular discussion with the manager and area manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the provision.

## Inspector

Julie Biddle

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider does not monitor the sessions promptly in response to evaluating practice. For example, although they have identified the start of the session and children's behaviour as an area to improve, the weaknesses remain. Staff do not plan the start of the session well enough. Some children are unsure of what activities are available to them and do not settle quickly. Other children become over excited, restless and their behaviour deteriorates. The arrangements for safeguarding are effective. The provider ensures staff are clear about their role and responsibility towards protecting children and the procedures to follow if they have any welfare concerns. The provider implements thorough recruitment procedures for new staff and ensures they all remain suitable to work with children. The provider holds regular meetings to support staff's practice and offers regular training opportunities to maintain and develop their skills. The staff team has an effective partnership with the teachers in the school, which helps staff to provide consistent care.

### **Quality of teaching, learning and assessment requires improvement**

Overall, children are confident, and they enjoy and choose the games they want to play. Children have fun in the outdoor area. They build on their growing physical skills as they play team games. For example, they run around cones learning how to dodge each other. Children have some opportunities to learn about taking turns, for example, they play card games and wait patiently for their go. However, staff do not always consider children's ages when planning activities and some children become bored and restless, disrupting others' enjoyment. Children are excited when staff become involved in their play. For example, staff encourage the children to play ball games throwing and catching, and they all laugh when they drop the ball and have to stand on one leg. Children enjoy developing their creative skills and imagination. They use their fingers and hands to create Christmas cards with paint and glitter.

### **Personal development, behaviour and welfare require improvement**

There are suitable numbers of staff to care for children. However, children become unsettled by the noise level when they arrive and are not clear what they should do next. Staff use loud voices rather than encouraging the children to listen. Staff do not manage children's behaviour consistently. Some children do not listen to staff's instructions, respect each other or understand how their actions affect others. However, as the afternoon progresses children settle to activities on offer. Staff support children's good health well. For example, children understand that eating fruit and vegetables helps to support a healthy lifestyle and to wash their hands before eating.

## Setting details

<b>Unique reference number</b>	EY490450
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1021650
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	52
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Fit For Sport Limited
<b>Registered person unique reference number</b>	RP901369
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02087424993

Fit For Sport At Edward Betham Cofe Primary School registered in 2015. The club operates from the school's hall, various classrooms and a kitchen diner. It is located in Greenford, London. The club is open each weekday for a breakfast session from 7.45am to 8.45am and after school from 3.15pm to 6pm, during term time. The provider employs four core members of staff with qualifications deemed suitable for the role. Staff also collect children from neighbouring Coston Primary School.

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