

Childminder Report

Inspection date

8 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses extremely well-developed processes for completing assessments of children and for tracking and planning for their progress. Assessments are wholly accurate and show the childminder knows the children extremely well. All children, including those learning English as an additional language, make outstanding progress.
- The childminder has created an exceptionally warm and welcoming environment. Play resources are of high quality. The environment is inspiring and organised to support children's imaginative and exploratory play, to help them feel emotionally secure, and to enable them to develop the necessary independence skills for starting school.
- The childminder builds exceptionally strong partnerships with parents. She provides them with termly reports on children's progress and a very regular newsletter from herself and her co-childminder. This includes advice and guidance for supporting children's learning at home which parents say they greatly appreciate and utilise.
- The childminder plans and provides lots of first-hand experiences to support children's understanding of the working, technical and natural world. For example, children have fun searching in the woods for items that relate to their favourite stories. They visit museums, observe canal locks being worked and people living on houseboats.
- The childminder reflects on her practice exceedingly well to identify areas for improvement. She is extremely enthusiastic and proactively seeks and secures mentoring and coaching, for herself and her assistant, from her very experienced co-childminder to develop their knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- introduce children to even more varied tools and materials, and ways for building and constructing things.

Inspection activities

- The inspector observed the children engaged in play indoors and outdoors.
- The inspector looked at the childminder's range of play and learning resources and equipment, and observed the suitability of the premises.
- The inspector sampled a range of documentation, including children's records, and evidence of the childminder's suitability and that of her assistant. The inspector discussed the childminder's self-evaluation with her.
- The inspector discussed the childminder's practice with her and the impact of her engagement with children and that of her assistant.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder completes regular child protection training and this includes wider safeguarding issues. She has a strong understanding of the procedures to follow if she is concerned about a child's welfare and monitors children's well-being closely. The childminder is extremely committed to providing high-quality childcare and has an immensely strong and effective partnership with her co-childminder, with whom she very successfully monitors the effectiveness of their joint provision. Their skills and attributes complement each other exceedingly well. Improvements since registration are immense. The childminder has developed her understanding of children's speech and language development, the difficulties some children experience with parent separation and of children's different learning styles. She has made impressive improvements to the environment, for example, she has used her carpentry skills to build a mud-kitchen unit. She has installed tree logs which she has numbered and car tyres which children have painted to combine mathematical learning with physical play.

Quality of teaching, learning and assessment is outstanding

The childminder's insightful observations of children include skilled evaluations of their developing interests and learning needs. For example, she notices when children are ready to progress. She sets challenges around securing their understanding of the difference between two-dimensional and three-dimensional shapes, such as a square and a cube. She plans and provides innovative activities that children very enthusiastically engage in and which move them on in their learning. The childminder provides children with exceptional levels of challenge in all areas of learning. There is scope to develop further activities for teaching them different ways to build and construct using more-advanced techniques.

Personal development, behaviour and welfare are outstanding

Children form exceptionally strong emotional attachments with the childminder, her assistant and each other. They are immensely well supported by the childminder to overcome parent-separation anxieties. Children are frequently praised and encouraged to test out and develop their own ideas. They develop high levels of confidence and self-esteem. The childminder skilfully and successfully encourages children to play together and to share ideas. Play resources are in plentiful supply and children are too busily engaged in exciting play to enter into squabbles. Behaviour is exemplary. The childminder provides children with a wide range of play resources and activities that helps them to respect cultural and religious differences.

Outcomes for children are outstanding

Children are all exceptionally well prepared for the next stage in their learning. For example, they competently put on dressing-up costumes and their shoes for outdoor play. Children acquire a wide vocabulary and very confidently and articulately express their thoughts and ideas. They make rapid progress in communication, language and mathematics, and are highly inquisitive and independent.

Setting details

Unique reference number	EY490281
Local authority	Surrey
Inspection number	1020741
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Addlestone, Surrey. The childminder works with another childminder at this address and also employs a part-time assistant. The childminder works Monday to Friday throughout the year, between 7am and 7pm. She receives early education funding for children aged two, three and four years.

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