

Childminder Report

Inspection date

7 December 2017

Previous inspection date

16 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works with her assistants as a very strong team. They work successfully together to make sure all the children are excited to learn and make good progress from their starting points.
- The childminder has developed a safe and highly stimulating environment, where children are confident and eager to take part in enjoyable, challenging activities.
- The childminder is highly skilled at meeting the emotional needs of all the children. For example, children who are less confident are offered kind and thoughtful words to help them feel safe and form secure, happy relationships with her and the other children in her care.
- Children show high levels of confidence in social situations. For example, at snack time they talk about the faces they have made out of fruit. There is lots of laughter when one of the children declares that they have eaten the nose.
- The childminder uses good teaching techniques to encourage children to speak. For example, she asks children to recall the part they are playing in the Christmas play and the songs they are singing.

It is not yet outstanding because:

- Sometimes, adults become so involved in adhering to routine tasks that they interrupt children's engagement in their activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to complete their chosen activities.

Inspection activities

- The inspector observed children's play and their conversations with the childminder and her assistants in the several rooms used to care for children.
- The inspector looked at the resources children use.
- The inspector examined documentation and discussed the systems that the childminder uses to observe and record children's progress.
- The inspector discussed how the childminder evaluates her service and her priorities for improvement.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities towards child protection and ensures her assistants also understand their responsibilities. For example, she knows how to recognise signs that would make her concerned about a child's welfare and how to report such concerns to the relevant agencies. The childminder ensures her assistants are suitable to work with children. She understands how to maintain ratios and keep documents confidential to help to keep children safe. The childminder successfully monitors and reviews the work of her assistants, and reflects on both her own and their practice. For example, she attends training and encourages them to do the same.

Quality of teaching, learning and assessment is good

The childminder knows the children well and assesses their progress accurately. She uses her knowledge of the children to understand their learning needs and to help them make progress. For example, she encourages children to develop their physical and creative skills when building with blocks, offering varying sizes of blocks to suit the skills and needs of the children. Children are delighted to create Christmas pictures using a range of materials. There is lots of laughter when children talk about Father Christmas and his beard. Children are encouraged to challenge themselves through enjoyable activities, for example, as they count and sing in Italian. The childminder helps the children to use their language and to think about new words they have learned. For example, she gently reminds them about the word 'patience' and what it means.

Personal development, behaviour and welfare are outstanding

The childminder has developed an environment that fully fosters children's feelings of self-worth and confidence. The children are eager and delighted to join in with enjoyable, exciting activities. The childminder is an excellent role model and talks to the children with respect. Children are very kind and considerate. For example, they show concern when one of the children is upset when they arrive. Children show high levels of kindness as they thoughtfully invite their friends to join in with their games. The childminder very successfully helps children to manage their behaviour. For example, she distracts them from unwanted behaviour with calm and thoughtful words to help children make alternative choices, such as marching instead of stamping their feet.

Outcomes for children are good

Children develop good language skills and enjoy problem solving. For example, they work together to consider how they can stop losing small parts of their games. They decide together to keep them in one container. Children develop useful skills for their future learning and their move to school.

Setting details

Unique reference number	402691
Local authority	Islington
Inspection number	1118040
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	16 February 2017
Telephone number	

The childminder registered in 2001. She lives in Highbury, in London. The childminder offers care each weekday, throughout most of the year. She employs a number of assistants.

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