

Byfield Nursery

Byfield Nursery, Bell Lane, Daventry, Northamptonshire, NN11 6US



Inspection date

7 December 2017

Previous inspection date

27 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are extremely caring and considerate. Without prompting from staff they look after other children if they become upset. They know the nursery rules, follow them and remind each other about them.
- The directors have a good understanding of their role. They regularly speak to staff and check the quality of their work to make sure children are receiving good quality care and education.
- Staff have a deep understanding of how young children learn. They listen to and watch children as they play, skilfully joining in and making suggestions to introduce new ideas or help children to develop their thinking skills.
- Children make excellent choices as they play. They become engrossed in what they choose to do and are proud of their achievements. Staff are instrumental in this as they offer praise to children in a way that helps them to understand what they have done well.
- Children make good progress while at the nursery. Children who may be at risk of not reaching development typical for their age receive extra support helping them to catch up.
- Information about children's development is shared regularly between staff and parents.

It is not yet outstanding because:

- There is a lack of detail in the recording by staff of injuries children arrive at the nursery with. This prevents timely assessment of risk.
- In whole group activities, such as carpet time, the most able children are not challenged enough to use and extend their knowledge base.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve how existing injuries to children are recorded so that the nature of the injury and the explanation are clear and can be assessed swiftly
- improve how the older and the most able children are challenged and stretched when taking part in whole group activities.

Inspection activities

- The inspector observed activities in the play room and the outdoor area.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held meetings with the manager and one of the directors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working at the nursery and a range of other documentation, including policies and procedures.

Inspector

Joanne Mary Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of what to do if they have concerns about a child's welfare and what might cause them to be concerned. They also have a sound knowledge of wider safeguarding subjects, such as how to respond if they believe a child may be being exposed to extremist or radical views. The manager regularly monitors staff assessments of children's progress to ensure their accuracy. She uses the information effectively to adapt and change the nursery environment and identify staff training. For example, boys were found to be falling behind girls in mathematical development. The manager accessed training to improve this. There is now a greater focus on mathematics in the nursery and in everyday activities to make them more interesting to all children, but especially boys.

Quality of teaching, learning and assessment is good

The knowledgeable and well-qualified staff team plans and provides children with a wide range of exciting activities to support their all-round development. Activities are planned with clear learning intentions identified for the different ages and abilities of children at the nursery. Activities are evaluated to assess their success and different approaches are taken if the intended outcome is not achieved. For example, a winter collage activity centred on a story about a polar bear was offered. This was a follow-up to an activity planned for the development of older children's expressive language, which had not achieve the intended outcome. The staff member leading the activity skilfully used the story to introduce vocabulary about texture to the children, which they then used when describing the materials they wanted to use on their collage.

Personal development, behaviour and welfare are outstanding

Children are cared for in a richly stimulating environment. They are very keen to join in activities led by the staff and respond with excitement and interest when they are asked questions or given new information. Children's behaviour is excellent. As a group they know they can earn 'pom poms' to put in the reward jar and they know that the rewards are linked to following nursery rules. When the 'pom poms' are counted at the end of each session the children's sense of excitement and pride at what they have achieved as a group is obvious. Snacks are fruit based and healthy. Children are very aware of their own needs and regularly take a drink of water when they feel thirsty, without adult prompting.

Outcomes for children are good

Children are developing a wide range of skills to help them to be ready for school. Older children dress themselves for outdoor play and younger children are given different levels of support to help them become successful at this in the future. Children of all ages are developing writing skills. They use pens, pencils and paintbrushes with control. Older children are beginning to write their name forming recognisable letters and younger children make zig zag and circular patterns to represent writing. Children are very interested in number and counting. Older children can successfully count up to 10 items accurately and can rote count beyond 10.

Setting details

Unique reference number	EY483833
Local authority	Northamptonshire
Inspection number	1109826
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	19
Name of registered person	Byfield Nursery Limited
Registered person unique reference number	RP534171
Date of previous inspection	27 June 2017
Telephone number	01327 264230

Byfield Nursery registered in 2015 and is managed by a limited company. The nursery is situated in the grounds of Byfield Primary School. It employs four members of childcare staff, all of whom hold early years qualification between level 2 and 6. The nursery opens from Monday to Friday during term time. Sessions are from 9.15am to 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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