

Beamont Wasps

Beamont Primary School, O'Leary Street, Orford, Warrington, WA2 7RQ



Inspection date	7 November 2017
Previous inspection date	11 December 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- There are times when children are cared for without a member of staff who has a current paediatric first-aid certificate being present. This compromises children's health and well-being.
- Staff do not always fully implement the club's child protection procedures. For example, staff fail to seek explanations for existing injuries, such as bruising.
- Systems to check the suitability of staff are not consistently rigorous enough to fully assess the suitability of all staff working with children.
- Staff do not always have sufficient regard to the importance of the key-person system. This means it does not always work effectively to ensure that every child's care is tailored to fully support children's emotional well-being.
- Weaknesses in organisation and communication mean staff and parents are not always clear about who is each child's key person.
- Systems for self-evaluation are not rigorous enough to identify weaknesses and do not ensure all statutory requirements are met.

It has the following strengths

- Children and parents are warmly welcomed into the club.
- Children enjoy the activities provided and play happily with the toys available.
- Children are learning the importance of socially acceptable behaviour. They are very eager to help and often show high levels of care and concern for others. Younger children are well supported by older members of the group.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that all staff understand and are able to implement the safeguarding policy and procedures	21/11/2017
■ implement effective systems to ensure the suitability of staff	21/11/2017
■ ensure rigorous risk assessments of school drop off and collection arrangements are carried out, with particular regard to making sure that an adult who holds a current paediatric first-aid certificate is able to respond to emergencies quickly	21/11/2017
■ ensure each child is assigned a key person whose role is to help ensure that children's care is tailored to meet their individual needs	21/11/2017
■ ensure that parents are informed of their child's key person.	21/11/2017

To further improve the quality of the early years provision the provider should:

- improve the way the club is monitored to identify weakness and drive improvements.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's enjoyment and development. The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector completed an evaluation of staff practice with the manager.
- The inspector looked at relevant documentation, discussed the club's self-evaluation and plans for improvement, policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views through discussion.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. While the senior leadership team aims to implement robust vetting procedures in line with company procedures, this is not consistently completed. As a result, references are not in place for all staff. Disclosure and Barring service checks are completed for all staff. Weaknesses in organisation means children are collected from local schools and escorted to the club by staff who do not hold a current paediatric first-aid certificate. This compromises children's health and well-being. An established training programme helps to ensure all staff complete a basic range of training, including child protection. Staff are aware of the possible indicators of abuse but do not always fully implement the club's child protection procedures, for example, staff fail to record and seek explanations for existing injuries. Systems to monitor and check the quality of the provision are not effective. As a result, leaders and managers have failed to identify significant weaknesses in the provision, and a number of safeguarding and welfare requirements are not met. Effective risk assessments of the premises help to ensure children can move and play safely. Partnership working with parents is generally well developed. Parents speak highly of the club and the quality of care provided. However, weaknesses in organisation and confusion among the staff team means some parents are misinformed about their child's key person. This hinders opportunities for meaningful discussions about children individual care needs.

Quality of teaching, learning and assessment requires improvement

Overall, children are happy and settled. They enjoy a wide range of activities and some are reluctant to leave the club. However, the youngest children occasionally wander aimlessly and are not fully supported to engage in the activities provided. Children who are settled confidently make informed choices about where and how they want to play. They become absorbed in activities of their choice. Children have some good opportunities to practise and refine existing skills as they paint a range of different flags. Children are supported as they think and talk about the different flags and the countries they represent. Children play with imagination and staff instinctively support them as they play. After arriving at the club children enjoy sharing news from home and school.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised by weaknesses in leadership and management. Weaknesses in the key-person system mean children do not always receive the additional support they need as quickly as possible. Despite this children are familiar with their surroundings and move seamlessly from the school day into the club. Staff routinely offer general praise and encouragement to promote children's self-esteem. Children enjoy selecting their own toppings as they make individual pizzas for their snack. Children have daily opportunities to be physically active outdoors. This helps them practise and refine existing skills and promotes their good health. Staff provide some meaningful explanations and children are becoming increasingly aware of their own safety.

Setting details

Unique reference number	315285
Local authority	Warrington
Inspection number	1103657
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	60
Number of children on roll	55
Name of registered person	Woolston Wasps Link Club Limited
Registered person unique reference number	RP903421
Date of previous inspection	11 December 2014
Telephone number	01925 815171

Beamont Wasps registered in 2001. The club serves children from the primary school and schools in the local area. It is managed by a private provider. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications. The club operates Monday to Friday term time only. Sessions are from 7.30am to 8.50am and 3pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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