

Childminder Report

Inspection date

7 December 2017

Previous inspection date

14 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has continued her professional development. She strives to improve her skills and knowledge and has almost completed an early years qualification at level 3. This has helped her to develop her overall practice to a good standard and keep up to date with current legislation.
- The childminder fosters children's emotional well-being very well. She is attentive and recognises when younger children's dispositions change, for example, when they need a rest or an affectionate cuddle.
- The childminder, generally, provides activities and play experiences that children enjoy. This helps to secure good outcomes for children.
- Parents' comments are extremely positive. Many view the childminder and her family, as part of their extended family. Many parents have returned with younger siblings.
- The childminder provides a stimulating environment inside and outdoors. Toys and resources are well organised and children are able to make independent choices in both areas. Children benefit from having access to plenty of fresh air and exercise.

It is not yet outstanding because:

- Occasionally, some planned activities, are not always highly suited for younger children to increase their involvement to the highest level.
- Children's starting points are not always established as quickly as possible, in order to help to plan activities based on parental prior knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the ways in which planned activities are precisely matched, particularly, for younger children, to help them to develop even greater sustainment and involvement
- gather more information from parents on entry to establish children's starting points at the earliest opportunity, to help to contribute to the planning of activities.

Inspection activities

- The inspector observed the childminder engaging with children in a range of activities and assessed the impact this has on their learning.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences.
- The inspector and childminder evaluated an activity and discussed the impact on children's learning.
- The inspector viewed a range of policies, including safeguarding procedures. She also checked evidence of the childminder's suitability and other household members and the childminder's qualifications and training.
- The inspector spoke to the childminder and children at appropriate times during the inspection and took account of the written views from parents.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

The childminder is organised and has a selection of up-to-date policies and procedures. This helps her to offer sustained high-quality care and learning. The childminder is passionate about making sure that children enjoy their time with her in a safe and caring environment. The arrangements for safeguarding are effective. The childminder has a good understanding of how to identify, monitor and report any concerns relating to children's safety and welfare. Risk assessments are thorough, which helps to minimise any potential risks. The childminder has an accurate overview on her overall effectiveness and she demonstrates a commitment to make further improvements.

Quality of teaching, learning and assessment is good

The childminder makes good use of the skills she has learnt through training. Her interactions are positive and she uses a range of teaching techniques to help children to make good progress in their learning. The childminder completes observations of children at play and uses this information to monitor their ongoing progress. This helps to ensure that children develop skills in each area of learning and that any emerging gaps are highlighted and addressed quickly. Older children enjoy exploring the properties of ice and remain sustained for long periods, exploring and investigating. All children enjoy joining in, energetically, with familiar rhymes and copy actions to their favourite songs. Younger children play games, such as hide and seek. They enjoy sharing their hiding places with plenty of laughter. This helps to support their self-esteem.

Personal development, behaviour and welfare are good

The childminder makes good use of children's own backgrounds and cultures to increase their awareness of diversity. Older children, particularly, enjoy celebrating different festivals through fun and interactive ways. Children are encouraged to be kind and helpful. They enjoy being given the responsibility for manageable tasks, such as tidying away the toys. The childminder teaches children how to make healthy lifestyle choices. She provides them with fresh home-cooked meals that are nutritious and well balanced. Meals and snack times are sociable occasions that give children the opportunity to sit and talk about their day. The childminder teaches children and models good hygiene routines. The childminder offers plenty of praise and encouragement and is calm in her manner and interactions. This helps children to develop a similar approach, as they are kind, caring and polite towards their friends and visitors. Their behaviour is good.

Outcomes for children are good

Overall outcomes are good. Younger children are, generally, supported to build a secure foundation for successful future learning. They learn how to master new skills and are supported to develop their physical skills, as they make the transition from crawling to walking. Older children develop good listening, attention and concentration skills as they share stories and tales. They are articulate as they speak and happily share their views and opinions with confidence. This helps them to prepare for more formal education.

Setting details

Unique reference number	EY427590
Local authority	Lancashire
Inspection number	1102319
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	14 February 2014
Telephone number	

The childminder registered in 2011 and lives in Accrington. She operates all year round, from 7am till 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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