

# Lympstone Preschool

The Function Room, Lympstone Village Hall, Lympstone, EX8 5JY



## Inspection date

11 December 2017

Previous inspection date

2 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is committed to improving and uses the views of parents, staff and children successfully in development plans. It reflects closely on practice and makes continual improvements to maintain children's good outcomes.
- Staff provide a caring and nurturing environment that effectively supports children's emotional well-being. Children settle quickly and build good relationships with staff. Staff have a strong knowledge of how children learn through play. They know the children well and follow their interests successfully to extend their learning.
- Staff work well with parents and keep them fully informed about their children's learning and development. They help parents support children's learning at home, for example, by lending books for parents to read to their child.
- Staff form secure partnerships with external agencies, the local school and other settings that children attend, which ensure continuity in children's learning and development. All children, including those who have special educational needs (SEN) and those who receive additional funding, make good progress.

### It is not yet outstanding because:

- Although the management team monitors individual children's progress well, it does not track different groups of children, to identify and target possible gaps in learning.
- On occasion, staff do not plan group activities effectively to maximise children's levels of engagement and interest.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the system of monitoring children's development further to include different groups of children, to assess and target potential gaps in learning
- ensure that group-time activities keep all children fully engaged and interested.

### Inspection activities

- The inspector observed children and staff engaged in activities indoors and outdoors, and talked to them at appropriate times.
- The inspector conducted a joint observation with the leader. The inspector met with the manager and leader at appropriate times throughout the inspection, to discuss how they monitor and support staff.
- The inspector looked at a range of relevant documentation, including policies and children's records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

The management team has a good vision and strong aspirations to help raise the quality of the provision further. Safeguarding is effective. The management team ensures staff have a strong understanding of their roles and responsibilities to safeguard children, including what to do if they have a concern about a child's welfare. It provides regular feedback to staff on their performance to improve teaching and offer good professional development opportunities so staff carry out their roles successfully. For example, staff attended outdoor-play training which has had a positive impact on the development of children's physical skills. The management team uses additional funding effectively. For instance, it has purchased resources to specifically support children's social skills.

### Quality of teaching, learning and assessment is good

Staff make accurate observations of children's learning and use this information effectively to plan for children's next steps in learning. They provide an exciting and stimulating range of activities, which helps to motivate children to play and explore. For example, children use their hands and tools, such as rolling pins, to make shapes in dough. Staff teach mathematics well. For instance, children explore the concepts of 'heavier' and 'lighter' as they make a cake. They spoon out ingredients with great care so they balance perfectly on the balancing scales. Staff support children's communication and language development skilfully. They sing songs with children and ask them pertinent questions, which supports children's speaking and listening skills successfully.

### Personal development, behaviour and welfare are good

Staff support children to develop healthy lifestyles well. For example, they invited a dietician in to talk about healthy foods and children have grown vegetables, which they made into soup to eat. Children's behaviour is good. Staff help children to learn to share and take turns, and remind children to follow the 'golden rules', such as walking indoors. Children enjoy many opportunities to participate in physical play outdoors. For example, they run, jump, climb and negotiate challenging obstacle courses.

### Outcomes for children are good

Children develop a range of skills for future learning and their eventual move to school. Children are keen and confident, and enjoy being independent, such as when they put on their wellies to play outdoors. They develop important skills to support their mark making and early writing. For example, children excitedly hammer shapes onto a board, developing muscle strength in their hands. They use paint, pencils and pens to make marks on paper and write letters. Older children are beginning to recognise letters and link them to the corresponding sound. Children recognise numerals confidently and thoroughly enjoy looking at books.

## Setting details

<b>Unique reference number</b>	105994
<b>Local authority</b>	Devon
<b>Inspection number</b>	1070066
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	59
<b>Name of registered person</b>	Lympstone Playgroup Committee
<b>Registered person unique reference number</b>	RP905237
<b>Date of previous inspection</b>	2 July 2014
<b>Telephone number</b>	01395 225345

Lympstone Preschool registered in 1997. The pre-school operates from a village hall in Lympstone, Devon. It opens Monday to Friday from 8am until 5pm, for 50 weeks of the year. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs 13 members of staff. Of these, five hold a qualification at level 3, six hold a qualification at level 2 and two are unqualified.

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