

Childminder Report

Inspection date

7 December 2017

Previous inspection date

30 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has created a nurturing and supportive learning environment for the children in her care. Children are happy and inquisitive learners. Children have strong attachments with the childminder and enjoy being with younger children. They know how to behave well.
- The childminder makes regular risk assessments of her provision, and when she takes children on outings. She has a good knowledge of her role and responsibilities to keep children safe.
- Children enjoy carefully planned outings into the community with the childminder, such as to the local library and shops.
- The childminder knows and understands how to help children learn. She provides the resources they need to become resilient and independent learners.
- Children make good progress with the childminder. The childminder tracks their progress well, and ensures they develop the skills they need for the next stage in their learning and the eventual move to school.
- The childminder interacts very well with the children. She encourages them to talk about their learning, and shows interest and pleasure in their responses.

It is not yet outstanding because:

- The childminder does not use her self-evaluation to focus on identifying children's progress and learning needs more closely to make targeted changes to her provision.
- The childminder does not effectively gather detailed information about what children can do before they start with her.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to focus more sharply on identifying children's progress and learning needs, to make targeted changes that develop the good quality of the provision even further
- encourage parents to give even more detailed information about their child's development, to help to establish more-precise starting points.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector took account of the written views of parents, and spoke with them by telephone during the inspection.
- The inspector looked at a range of documentation, such as children's learning books, key policies and procedures, and risk assessments.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She had a tour of the childminder's home and checked its suitability.
- The inspector took account of the childminder's self-evaluation process.

Inspector

Teresa Kiely

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of child protection policies and procedures. She knows what to do if she has any concerns with a child's welfare. She is vigilant in checking her home regularly to minimize potential risks and hazards to children. She uses training well to support her development, which has helped her to update her knowledge of how children learn through play. She has recently changed her planning to make the most of everyday opportunities for play. The childminder meets regularly with other local childminders to learn and share new ideas. She communicates with parents effectively about what children learn when they are under her care. Parents are complimentary about the service that the childminder provides. They say that she is warm, caring and communicative.

Quality of teaching, learning and assessment is good

The childminder knows how to encourage children effectively to learn. She observes them carefully, and sets targets for each child based on what they need to learn next. The childminder is skilled at following children's interests. She builds on their play with planned practical activities. For example, she encourages children to develop the skills they need so that they can eventually write their own names. She reads books to them that encourage them to join in with a favourite rhyme. Children learn how to play number games that help them to count enthusiastically. The childminder uses everyday activities, such as mealtimes, to extend children's learning by talking about the kind of food that is eaten during festivals. Children respond by showing interest and asking questions.

Personal development, behaviour and welfare are good

The childminder is very skilled at encouraging children to settle and respond to routines. She knows when to step in and support children further, and when to let them learn independently. Children regularly receive praise and encouragement from the childminder. They show positive self-esteem and emotional well-being when they are learning. The childminder teaches children to take care of their own hygiene needs. They receive the help they need to independently wash their hands, use the toilet and feed themselves. Children receive nutritious home-cooked meals, and enjoy talking about how to eat healthily. They enjoy pouring their own drinks and carrying their plates of food to the table.

Outcomes for children are good

Children engage well with activities and have plenty of opportunities to actively learn. They show curiosity and interest in the world around them. They play sensitively when they are with children of other age groups. Children show a strong sense of achievement in their learning. They know how to use their imagination in their play and encourage others to role play with them. They are communicative, confident and outgoing with unfamiliar people.

Setting details

Unique reference number	EY457755
Local authority	Surrey
Inspection number	1063269
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	30 August 2013
Telephone number	

The childminder registered in 2013 and lives in West Molesey, Surrey. She provides her childminding service Monday to Friday from 7.30am to 6pm for most of the year. She receives funding for the provision of free early education for three-year-old children. The childminder has a relevant childcare qualification.

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