

# Energy Kidz After School Club



St. Pauls C of E Junior School, Oxford Road, Wokingham, Berkshire, RG41 2YJ

<b>Inspection date</b>	11 December 2017
Previous inspection date	5 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff encourage children in their play and enable them to develop their skills. Children build on their physical, social and creative skills. They enjoy sports, such as football, and join in craft activities with their friends.
- Children show high levels of emotional well-being. They are very keen to come into the setting and quickly become involved in activities.
- Partnerships with parents are good. Staff share information with parents about what their children have been doing. They keep parents informed about the activities their children have enjoyed the most during the day.
- Leaders use effective recruitment, induction and mentoring processes to check and maintain the ongoing suitability of staff to work with children.
- Children enjoy a range of activities to help extend their literacy skills. For example, they listen to stories and predict what will happen next.
- Leaders use self-evaluation systems effectively to review the practice in the club, set targets and maintain the good level of provision.

### It is not yet outstanding because:

- Staff do not always help children to have a better understanding of the importance of keeping themselves safe.
- Leaders and managers do not support staff as well as they could in developing their skills of how to manage children's behaviour effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to have a better awareness of how to keep themselves safe
- continue to support and develop the practice of staff to help them to increase their skills in managing children's behaviour more effectively.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector completed a joint observation with the operations manager.
- The inspector held a meeting with the operations manager and regional manager. She looked at relevant documentation, such as the suitability of staff working within the club.
- The inspector spoke to staff at appropriate times during the day and asked them questions regarding safeguarding and children's care.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed relevant training and understand how to keep children safe. They are aware of the signs that a child may be at risk of harm, and what to do if they have any concerns. Leaders continually focus on how to improve the club. They seek the views of children and parents to help make improvements. For example, they ask the children what resources they would like the club to purchase. Staff have established effective links with the school that children attend. They regularly share information to ensure that children's emotional and care needs are met. Regular discussions between staff members ensure that they communicate effectively about plans for the day. Regular appraisals help the manager to monitor staff performance and support their ongoing professional development.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club. Staff plan exciting activities to encourage children to become engrossed in their play. For example, they carefully colour in a house that they pretend is Santa's grotto. Staff interact well with children. During activities they ask children questions to support their learning further. For example, they talk to children about some animals hibernating in the winter and why they do this. Children show a good understanding of the world in which they live. All children enjoy the activities and play well alongside each other. They are confident and interact well with children of a similar age. For example, they work together to complete tasks, such as building with bricks.

### Personal development, behaviour and welfare are good

Children have many opportunities to learn the importance of leading a healthy lifestyle. For example, they regularly play outdoors in the secure playground. Children prepare their own snack from a selection of healthy foods, such as sandwich fillings, fruit and vegetables. Staff talk to children about healthy eating and why the fruit and vegetables are good for them. Children are encouraged to name the vegetables they eat and have a good understanding of why some foods are better for them than others. Children show high levels of respect and tolerance for others and are aware of the need to take turns and share. For example, when many children play with salt dough, they cooperate well together. They know they must wait to take a turn with the rolling pins, and the shapes that they choose.

## Setting details

<b>Unique reference number</b>	EY453450
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1063037
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Date of previous inspection</b>	5 June 2013
<b>Telephone number</b>	07824157220

Energy Kidz After School Club at St Pauls C of E Junior School registered in 2012. It is privately owned and operates from St Pauls Junior School in Wokingham, Berkshire. The club is open each day during term time, from 3.30pm to 6pm. They offer a holiday club during each school holiday and half term breaks. The holiday club is open each weekday from 10am to 4pm and offers an extended day from 8am until 6pm. There are five members of staff who work with the children, two of whom hold level 6 childcare qualifications.

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